

Feather River Academy



“Focus on Responsibility and Academics”

Parent/Student Handbook and Legal Notifications for the 2022-23 School Year



1895 Lassen Blvd., Yuba City, CA 95993
(530) 822-2400

Feather River Academy Staff

Administration

| | |
|----------------|--|
| Chris Reyna | Principal |
| Brian Gault | Assistant Superintendent of Student Support Services |
| Thomas Ruesser | Superintendent |

Office Staff

| | |
|----------------|---|
| Belen Menjivar | Counselor |
| Jose Vasquez | Intervention Specialist |
| Londa Lamb | Secretary |
| Jennifer Gomez | Receptionist |
| Ron Fagan | Campus Supervisor/Attendance Outreach & Recovery Officer/ Lunch Attendant |

Teachers

| | |
|-----------------------|--------------------|
| James Morasch | Physical Science |
| | Life Science |
| | Health |
| | Mathematics |
| | Credit Recovery |
| Lorena Ibarra-Heredia | English/ELD |
| | Credit Recovery |
| Jim Whiteaker | Independent Study |
| | Physical Education |
| Ernie Wilder | Special Education |
| | Credit Recovery |
| Andrew Chin | Mathematics |
| | Credit Recovery |

Support Staff

| | |
|----------------|---------------|
| Ron Myers | Custodian |
| Katrina Harper | Para Educator |
| Nish McClure | Para Educator |
| Brian Harden | Para Educator |

TABLE OF CONTENTS

| | | |
|--|-------|-----|
| Vision/Mission and Orientation Process | | 2-3 |
|--|-------|-----|

| | | |
|--|-------|-------|
| Bell Schedule/School Calendar | ..... | 3-4 |
| Attendance | ..... | 5 |
| General Information | ..... | 6-7 |
| Grading Process | ..... | 7 |
| Credit Opportunities | ..... | 8 |
| Graduation Requirements/Statewide Assessment | ..... | 9 |
| School Rules and Expectations | ..... | 10-14 |
| SCSOS Notice to Parents and Guardians | ..... | 15 |
| Title 1 School-Parent Compact | ..... | 16-17 |
| Parent and Student Agreements | ..... | 18 |

MISSION & VISION STATEMENT



OUR MISSION IS:

- In order to prepare students to live in and contribute to a changing world and engage in active, lifelong learning, Feather River Academy ensures that all families and students are welcomed and encouraged to be connected to the school. By promoting and modeling healthy relationships with peers and families, FRA provides a balanced, varied school curriculum designed to meet the academic, cultural, and social needs of individuals from the diverse backgrounds of our community.

OUR VISION IS TO:

- Develop relationships among students, families, staff, and peers that emphasize respectful and responsible behavior in all endeavors.
- Provide a focused alternative academic program that is driven by individual student goals.
- Teach healthy coping skills and emotional competence to help students become healthy functional adults.
- Prepare our students for a successful personal and professional future through skill-building and work readiness programs.
- Promote an inclusive school environment where students will be provided physical, cultural, social, and emotional safety.

As STUDENTS, WE ROAR AT FRA!

- We are **Respectful**
- We are **Organized**
- We have a good **Attitude**
- We are **Responsible**

ORIENTATION PROCESS

New students and at least one parent or guardian are required to attend an orientation prior to starting classes at FRA. Orientations will be scheduled once an appropriate referral and all registration paperwork are received. During orientation students and parents will be asked to check all completed registration paperwork for accuracy. Students and parents will be introduced to FRA and the opportunities that students are afforded at FRA. **Students and parents will review the Parent/Student Handbook and Legal Notifications for the 2022-23 School Year and then sign indicating that they have received a copy, understand, and are willing to comply with all rules, expectations, policies, and laws.** A student picture is then taken to include in the school data information system (Aeries). Once these steps are completed each student will be scheduled into classes and will start school. The time between orientation and the student's first day of classroom attendance, allows FRA staff to request records, and review transcripts, behavior, and any other pertinent information to design each student's program for a more successful transition.

Once enrolled, student academic assessments and intake process appointments will be scheduled during the student's first week of attendance. Students will then meet with a school counselor to begin the intake process. This process will **only occur on Mondays or Wednesdays** and will involve an Individual Learning Plan, a school welcome tour, some initial assessments, and goal setting with a counselor. This will assist in the placement of students into appropriate classes as well as provide additional support if needed. Each student and their parents will have the opportunity to review the student transcripts and participate in the development of an Individual Learning Plan (ILP).

BELL SCHEDULE

| <u>Period</u> | <u>Regular Day</u> Monday, Tuesday, Thursday, Friday | | | <u>Minimum Day</u> Wednesday | |
|---------------------|---|-------|--|---------------------------------|-------|
| <u>1</u> | 8:30 | 9:15 | | 8:30 | 9:05 |
| <u>2</u> | 9:15 | 10:00 | | 9:05 | 9:40 |
| <u>3</u> | 10:00 | 10:45 | | 9:40 | 10:15 |
| <u>4</u> | 10:45 | 11:30 | | 10:15 | 10:50 |
| <u>Break/ Lunch</u> | 11:30 | 12:00 | | 10:50 | 11:20 |
| <u>5</u> | 12:00 | 12:45 | | 11:20 | 11:55 |
| <u>6</u> | 12:45 | 1:30 | | 11:55 | 12:30 |

**FEATHER RIVER ACADEMY
STUDENT ATTENDANCE CALENDAR
2022-2023**

| | |
|--|---------------------------|
| | Legal Holiday |
| | Beginning & End of School |
| | Student Non Attendance C |
| | Minimum Day |
| | End of Quarter |
| | Extended School Year |
| | Staff Work Day |

First Day August 8, 2022
Last Day June 2, 2023

August 2022

| M | T | W | TH | F |
|----|----|----|----|----|
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

18

September 2022

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

17

October 2022

| M | T | W | TH | F |
|----|----|----|----|----|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

21

Legal /Observed Holidays

September 5, 2022 *Labor Day*
November 11, 2022 *Veteran's Day*
November 24, 2022 *Thanksgiving Day*
December 25, 2022 *Christmas Day*
January 1, 2023 *New Year's Day*
January 16, 2023 *Martin Luther King Day*
February 17, 2023 *Lincoln's Birthday (observed)*
February 20, 2023 *President's Day (observed)*
May 29, 2023 *Memorial Day*

November 2022

| M | T | W | TH | F |
|----|----|----|----|----|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

16

December 2022

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

12

January 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

20

Student Non-Attendance Days

November 21-25, 2022
Dec. 19, 2022 - Jan. 2, 2023
April 10-14, 2023

February 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | | | |

14

March 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

23

Extended School Year

September 27-30, 2022
February 21-24, 2023
June 5-23, 2023

April 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

15

May 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

22

First Semester = 84
Second Semester = 96

1st Quarter = 44
2nd Quarter = 40
3rd Quarter = 47
4th Quarter = 49

June 2023

| M | T | W | TH | F |
|----|----|----|----|----|
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |

2

Days 180
Approved by Board

ATTENDANCE

The single greatest cause for failing classes is poor attendance. If students are to receive maximum value from their high school years, **100% attendance is a necessity**. FRA has an automated system that contacts all phone numbers available to us on the day the student misses one or more periods.

Parents are responsible to call the school office or send a note when the student is absent.

A note should contain the following:

- The return-to-school date
- Parent/Guardian signature
- A contact phone number
- The date of absence/s
- The reason for the absence

We encourage Parents/Guardians to phone beforehand if they know that their student will be absent, or on the day of the absence. A phone call may be made by the legal parent or guardian to the school office in lieu of a written note. A phone call or note must be received in order to excuse an absence. **All absences must be cleared within 3 days**. After 3 days the absences become unexcused and cannot be changed. Students that are 18 years of age and older may write their own notes with a valid *18-Year-Old Waiver* on file, however, we reserve the right to confirm the absences with a parent and/or agency.

Appointments

If a student has an appointment during the school day and needs to leave campus, he/she must bring a note to the office prior to the start of the school day. The permit will be issued when the student comes to the office to check out. Parents can also call and advise the office of an appointment. Attendance is very important for student success in school, FRA encourages routine medical or dental appointments to be made after school hours.

Change in Personal Information

It is the parent/ guardian's responsibility to inform the school of any changes in addresses or phone numbers.

Tardy Policy

Punctuality is a trait valued by schools and the workplace alike. FRA encourages all students to develop good habits, be on time, and avoid the negative consequences associated with being late. Students that are not in their assigned classroom and prepared for class before the tardy bell rings are late.

All tardy students must check in at the front office if they arrive late.

Attendance Outreach/ Recovery Officer

The Campus Attendance Outreach/ Recovery Officer is available from 7:00 am- 2:30 pm to address your student's attendance issues and needs and can be contacted by calling (530) 822-2427.

School Attendance Review Board (SARB)

Education Code Section 48263- If any minor in a county district is habitually truant, as defined in *Education Code Section 48262*, the pupil may be referred to the School Attendance Review Board (SARB).

GENERAL INFORMATION

Academic Review and Individual Learning Plans

All students have the opportunity to develop an Individual Learning Plan (ILP) with a staff member to review and help evaluate their current status, progress, and post-secondary goals. Parents are invited to attend these meetings.

Bookroom Process

Books and other materials or equipment used by students remain the property of the school. All materials and equipment must be returned in good condition. Students will be required to pay for the cost of repair or replacement for damaged or lost items. The bookroom will be open to students by making an appointment with the receptionist. Books will not be checked out without prior approval from the supervising teacher.

Counseling and Intervention & Prevention Programs

In an effort to best serve your student, FRA offers many services and programs to address the social-emotional needs of our students. These services are offered and coordinated by the School Counselor and support staff. Additional resources and programs may be provided by community collaborators. Please contact the school office for further information.

Emergency Evacuation Drills

One of FRA's highest priorities is your student's safety. Emergency drills are in place to keep your student safe. When an alarm sounds, students need to follow the instructions given by their teacher and follow the plan identified in the School's Safety Plan (available in the school office). If a student is out of class when the alarm sounds, he/she needs to proceed to the nearest classroom/evacuation route. Students who cause intentional interference with staff or emergency personnel shall be considered defiant of school rules and will receive consequences from the school and/or law enforcement.

Field Trips

Parents/Guardians will be notified if a student is invited to attend a field trip, and a permission slip will need to be signed and returned to the school office in order for the student to attend the event.

5TH Year Seniors Petition Process

Every year a number of seniors petition to return for a 5th year to earn their high school diploma. To approve the petition the student must enroll and earn credits during Extended School Year (ESY) or during summer either through summer school, employment, or community service. With a written plan to meet graduation requirements by the end of the year and proof that the student shows continued growth, petition approval is at the discretion of the Administration.

'Home/Hospital Instruction' Parent Guidelines/Eligibility

Students whose acute/chronic health issues or injuries cause them to be severely restricted and temporarily unable to attend school may be eligible for services through the *Home and Hospital Instruction Program*. Home and Hospital Instruction **must** be recommended by a licensed medical doctor who has determined that the student is completely unable to attend school for a period of not more than 30 days. A temporary disability is defined as a physical, mental, or emotional disability incurred while enrolled in a regular or alternative education program, after which the pupil can reasonably be expected to return to his/her regular educational program.

PG-13 and R-rated Movies

Students may view academically relevant movies that may be rated PG-13 or R-rated. Parents who wish to withhold permission for students to see PG-13 or R-rated movies for the entire school year will have the option to do so at the end of the orientation process. You can change this at any time by contacting the school office. Students may decline to view a film on the syllabus. Any students who do not view a film will be entitled to an appropriate and comparable alternative assignment.

Students Returning to Home School

Students wishing to return to their home school must work closely with FRA staff and their home school, **the semester prior to going back**. The counselor will work closely with these students and keep staff updated on potential transfer students. If the student is expelled they will need to clear their expulsion prior to applying for readmission to their district of residence.

Transportation

Yuba-Sutter Transit monthly bus passes will be provided to students for transportation to and from school. One monthly bus pass will be issued to a student per month upon request. Lost or stolen bus passes will need to be replaced at the expense of the student. As deemed necessary by site administration, transportation may be provided to assist with attendance or other special circumstances.

Work Permits

Work permits are issued through the main office. In order to be issued a work permit, students need to request a work permit application form from the office Secretary. Work permits may be revoked at any time for excessive absences and or excessive suspensions. Prior to issuing a work permit, the administration reserves the right to require regular attendance and positive behavior. **Students are not to attend work when they are absent or suspended from school.**

SCHOOL-WIDE GRADING POLICY

Feather River Academy works on a variable credit system and has a “product-driven” philosophy when it comes to earning credits. In order to maintain progress and position in the core program, all students are expected to earn a minimum of 15 credits per quarter/30 credits per semester:

- Classes are worth 2.5 credits per quarter.
- Grading Scale

| | | | |
|----|------------|----|------------|
| A+ | 97 - 100 | C+ | 77 - 79.99 |
| A | 93 - 96.99 | C | 73 - 76.99 |
| A- | 90 - 92.99 | C- | 70 - 72.99 |
| B+ | 87 - 89.99 | D+ | 67 - 69.99 |
| B | 83 - 86.99 | D | 60 - 66.99 |
| B- | 80 - 82.99 | F | 0 - 59.99 |

- Students enrolled for the entire quarter, but earning a grade of less than 60% may be eligible for partial credit and a grade no higher than a D.
- Students enrolled for less than the entire quarter may earn less than 2.5 credits and receive a letter grade based on the quality of their work.
 - Students enrolled at FRA for less than **three weeks before the end of the quarter** may receive NM (no mark) or NC (no credit) for that quarter’s grade.
- Classwork, projects, and assessments shall be assigned value using points and shall not be assigned a credit value. *(Exceptions may be made for students with IEPs)*
- Students can earn extra credits if and only if they have earned the required 2.5 credits for the class.

All report cards are mailed to the home address that is on file in the FRA Office.

ACCELERATED CREDIT OPPORTUNITIES

In addition to enrolled credits, participation credits are awarded for **being on time**, **doing assignments completed**, and having **productive behavior**. These credits will be applied to the electives category. Each teacher will award participation credits and maintain a record of these credits, turning them into the office quarterly for AERIES input.

Students can earn additional credits by meeting the **Extra Credit** guidelines of the school. Extra Credit packets are offered through teachers and pre-approved by the Academic Counselor. Students must have perfect attendance the week prior to requesting the work and must fulfill the agreement made with the teacher within an agreed-upon amount of time. The teacher assigning the work will be responsible for grading the work and awarding credits. Once a student has earned points/credits they cannot be taken away. Each teacher will maintain accurate records of points/credits earned.

Extra credit Packets: Students may see their teacher or counselor begin the process to request extra credit packets. These opportunities are only available to students earning full credit in their classes.

Accelerated Reader Program: Students may earn a maximum of 25 credits, 15 in fiction and 10 in non-fiction. If a student wishes to earn more than 25 credits they must work with an individual teacher for a specific project related to a subject, i.e. English, Social Studies, or Math.

Extra Curricular Activities: Sports (basketball, soccer, football, baseball) Shady Creek Camp Counselor, Back to School night, Open House, volunteering with leadership class activities, Greenhouse, and more. *See a Counselor for other options.*

Work Experience: Work permit application forms are located in the front office. Students must have good attendance in order to maintain a work permit.

Parenting Activities: Students with children, or who care for children, can earn additional credits by logging parenting activities. Prior approval is required.

Community Service: Working with any non-profit organization within the community can provide another source of earning credits. Prior approval is required.

ROP Classes: Are offered through One-Stop. Classes are after school and prior approval is required.

Yuba Community College: See Academic Counselor for a Concurrent Enrollment form to start the registration process. The college assessment test may be required prior to enrolling in academic classes.

Physical Education: Off-campus PE credits can be earned at a gym and through various sports activities. Prior approval is required.

GRADUATION REQUIREMENTS

In order to graduate from California public high schools, students must complete specific state and local graduation requirements. Local school districts (and County Offices of Education) have the authority and responsibility for establishing high school graduation requirements. These requirements vary among school districts. However, California Education Code Section 51225.3 specifies that students must pass a minimum set of required courses. These requirements should be viewed as minimums and support for the regulations specified by the local school (and county offices of education) boards. The minimum number of credits required for graduation from Feather River Academy is 220.

COURSE REQUIREMENTS

| Subjects | Credits | | | | |
|--------------------|------------|--|--|---------------------------------|------------------------|
| English | 30 | For the purpose of grade level opportunities and graduation evaluation, the following are used to determine class status. This may be different than the grade level on the official roll. | | | |
| World History | 10 | | | | |
| U.S. History | 10 | | | | |
| American Gov. | 5 | | | | |
| Economics | 5 | | | | |
| Algebra | 10 | | | | |
| Mathematics | 10 | | | 9 th grade students | <u>Credits</u> 0-60 |
| Life Science | 10 | | | 10 th grade students | 60-120 |
| Physical Science | 10 | | | 11 th grade students | 120-180 |
| Physical Education | 20 | | | 12 th grade students | 180-220 |
| Fine Arts/F. Lang | 10 | | | | |
| State Requirements | 5 | | | | |
| Electives | 85 | | | | |
| Total | 220 | | | | |

STATEWIDE ASSESSMENT

CAASPP: Each spring, students in grades three through eight and grade eleven, participate in the administration of the Smarter Balanced assessments. The Smarter Balanced assessments are a part of California's testing system called the California Assessment of Student Performance and Progress (CAASPP). Students take tests online in English-Language Arts and Mathematics. Students in grades five, eight, and one grade in high school also take an online test for Science. If you do not want your child to participate in an area of the CAASPP program, you may submit a written request to the school site coordinator prior to the beginning of testing. This must be completed annually and include your child's name, birthdate, and the specific test or content area in which he/she is to be exempted.

ELPAC: Students for whom a language other than English is indicated on the Home Language Survey are assessed on the English Language Proficiency Assessments for California upon enrollment. The initial assessment determines language proficiency in English and program placement. English Learners are assessed annually on the ELPAC until reclassification criteria are met.

PFT: The Physical Fitness Test is administered to students in grades five, seven, and nine. Six components, Aerobic Capacity, Body Composition, Upper Body Strength, Abdominal Strength, Trunk Extension, and Flexibility are measured against the guidelines established in the State's Healthy Fitness Zones.

SCHOOL RULES AND EXPECTATIONS

Campus Visitors

All visitors, including parents, must check in with the office and obtain a **Visitor's Badge**. Students may not have a guest at school at any time.

Closed Campus

Feather River Academy requires all students to comply with the closed campus policy. Students are not allowed to leave campus during school hours without permission from the office. Leaving school without permission is considered a cut and will be documented for SARB. If a student has an appointment during the school day and needs to leave campus, he/she must bring a note to the office *prior* to the start of the school day. The permit will be issued when the student comes to the office to check out. Parents can also call and advise the office of an appointment.

Computer System and Network Use Policy

Computers are available to students for tutorials, testing, software practice, and research. They are **not** for the following:

- Loading outside software or downloading software.
- Accessing personal computer accounts including email, Facebook, etc.
- Using the Campus Network to gain unauthorized access to any computer systems.
- Connecting unauthorized equipment/flash drives to computers or the campus network.
- Unauthorized attempts to circumvent data protection schemes or uncover security loopholes.
- Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks.
- Knowingly or carelessly running or installing on any computer system or network, or giving to another user a program intended to damage or to place excessive load on a computer system or network. This includes, but is not limited to programs known as computer viruses, Trojan Horses, and worms.
- Deliberately damaging a computer terminal, central processing unit, or peripheral device.
- Deliberately wasting/overloading computing resources, or printing excess copies of a document.
- Violating copyright laws and their fair use provisions through inappropriate reproduction or dissemination of the copyrighted text, images, etc.
- Displaying obscene, lewd, combative, hostile, or sexually harassing images or text on a computer that can be viewed by others.
- Using a computer or other electronic device to intimidate, harass or threaten others. This includes inappropriate communication through social media, sending repeated and/or unwanted emails to another user, inappropriate mass mailing, and multiple mailings to newsgroups, mailing lists, or individuals.
- Forging the identity of a user or machine in electronic communication.
- Transmitting or reproducing materials that are slanderous or defamatory in nature or that otherwise violate existing laws or campus regulations.
- Using FRA resources for commercial activity such as creating products or services for sale.
- Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.

**VIOLATIONS WILL RESULT IN PROMPT REMOVAL
OF COMPUTER PRIVILEGES AND/OR LEGAL ACTION**

Delivery of Items to Students

Balloons, flowers, food or other items should not be ordered for delivery at school. If deliveries arrive, they will be held in the main office until the end of the school day.

Dress Code Violation

Students who are not appropriately dressed for school will be given an opportunity to call home for a change of clothing. When needed, clean t-shirts and shorts are available in the office to loan for the school day. Students who repeatedly violate the dress code will receive progressive disciplinary consequences.

2022-2023 Dress Code

All students are expected to wear clothing that is appropriate for school. Clothing shall be neat, clean, safe, and not disruptive to instructional activities. The following rules apply to all students:

- No short shorts, skirts, or dresses. Shorts, dresses, and skirts must be at least knuckle length when the arms are at the sides.
- No sagging pants. Pants must be at or above hip bones.
- No exposed cleavage.
- No spaghetti strap, halter, racerback, or tube tops. All tank tops must have straps that are a minimum of 1" wide (approximately the width of two fingers).
- No sheer clothing.
- No drug, gang, or alcohol-related clothing.
- No clothing that discriminates or is derogatory to any group.
- No clothing/accessory that may be deemed dangerous i.e. chains, studded collars, spikes, etc.
- No Gang or gang-related clothing. For example, blue or red clothing, excessively baggy clothing, belts worn excessively long, monikers or insignias, hair nets, headbands or "rags" worn on a person or displayed Old English style or "graffiti style" writing on any item school officials view as denoting gang membership or affiliation. (Denoting membership in a gang is prohibited – California Education Code 35183).
- No sunglasses in class, assemblies, or at any indoor school function unless they are prescribed or have a doctor's note.

Any student who deviates from the accepted standards set forth in this policy will be required to prepare properly for the classroom before being admitted. Refusal to cooperate will result in disciplinary action.

Drug-Free, Tobacco-Free Zone

FRA is a drug-free, tobacco-free closed campus. Use, possession, or sale of tobacco, drugs, alcohol, or any other controlled substance or paraphernalia including electronic cigarettes and related products are not permitted on campus or any immediate areas. This applies at all times on campus, including school activities that are held after school (Penal Code § 308). Consequences enforced will range from suspension to loss of placement at FRA.

Fighting/Dispersing from a Fight

A fight or intent to fight will result in a 5-day home suspension. Student(s) may be cited by Yuba City Police Department and may be transported to juvenile hall. The Administration may pursue alternate placement or a referral to Independent Study. Students who encourage, observe and/or fail to disperse from the scene of a fight may also face disciplinary action.

Graffiti and Vandalism

Damaging, defacing, or destroying school property is against the law. Students guilty of such acts will receive consequences to the full extent that California Education Code, California penal Code, and County Policy allow. **Parents are responsible and financially liable for acts of vandalism committed by their students.**

No Open Containers

Open containers are not allowed on the FRA campus. Students will be required to dispose of any open container upon arrival. Water is available at school drinking fountains (in every classroom and on the grounds). Beverages are also available to students during breaks/mealtimes.

Passes

Students are required to obtain a pass from their teacher before leaving the classroom. Students need to have a pass to come to the office, see the counselor, or use the phone. Students are to go directly to and from the designated destination on the pass. Students will not be given a pass to the restroom during the first 15 minutes of class. Passes will not be issued during the last 5 minutes of class. Remember that a student's request to leave the classroom for any reason is just a request. It is at the teacher's discretion to approve or deny the request.

Plagiarism/Cheating

FRA is an educational community that values personal integrity. Academic dishonesty in all its forms (coursework, exams, or other academically related activities) will not be tolerated and includes, but is not limited to, the following:

- Cheating on any project, quiz, or exam.
- Copying from another student or knowingly allowing another to copy.
- Using unauthorized materials and/or technologies.
- Claiming as one's own a paper from a paper writing service, free or otherwise.
- Plagiarism: Paraphrasing material from a source without appropriate documentation.
- Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting, in whole or in part, the contents of an examination.
- Intentionally causing a disadvantage to other students (tainting lab results, destroying another person's product, erasing another person's program, work, etc.).
- Tampering and/or changing any official classroom document.

School Locker

All students will be assigned to a small school locker located in the front office. All student cell phones must be stored in the lockers for the entire school day. Students may also store other personal belongings in the lockers. These are student lockers only.

Cell Phone/Personal Music Device Policy

Cell phones can be helpful to facilitate student-parent/guardian communications; however, the use of cell phones, personal music devices, and electronics on campus are required to be stored in the student lockers located in the front office. All student cell phones must be stored in the office. There will be no exceptions.

If students fail to comply with this expectation, the following will occur.

- **1st offense - Student directed to put the device away – referral written**
- **2nd offense - Student directed to the front office to turn in a device to administration for the remainder of the day – referral written**
- **3rd offense – parent or guardian will need to come and pick up the device from the office**
- **If this does not solve the problem then the student lock will be assigned a staff combination so only staff members will be able to open the locker**

Please be advised that FRA is not responsible for any lost, stolen, or broken personal electronic devices.

Possession of Weapons

Possession of weapons such as firearms, knives, explosives, or any dangerous objects is not permitted on any school campus. Possession of a weapon will result in a Law Enforcement Intervention.

Profanity/Vulgarity

Profanity and vulgarity are not tolerated on school grounds or at any school event. Staff will intervene when necessary. Defiance to staff and profanity or vulgarity being directed toward any staff member is unacceptable and will result in consequences. Profanity and vulgarity in the classroom are not acceptable and will result in consequences ranging from a warning to suspension.

Prohibited Items

Other items prohibited include, but are not limited to Bluetooth speakers, permanent markers, laser pointers, aerosol containers, spikes, and water pistols. These items will be confiscated and will not be returned.

Questioning by Outside Authority

Any law enforcement agent, with appropriate identification, has the authority and right to question students while at school.

Skateboards, Bicycles, and Scooters

Students are responsible for locking their bicycles while on campus. The use of skateboards and scooters is prohibited on campus. These items will be confiscated if observed being used. FRA is not responsible for any lost, stolen, or damaged items. Bikes must be locked on the racks provided outside of the office.

Student Parking

Students may not go to their cars during school hours. Student parking and driving on campus is a privilege, and violations may result in disciplinary action and possible loss of on-campus parking. The school and SCSOS are not responsible for theft or damage to a student's vehicle or theft of the contents inside the vehicle. California Highway Patrol, Yuba City Police Department, and Fire Department personnel may issue citations to parked vehicles in violation of safety, handicapped and fire access codes. Any unsafe driving on or around the school will result in disciplinary action.

The Role of Discipline

The most important role of discipline in the school is to create a safe and comfortable learning environment for all members of the school community. Good citizenship and appropriate behavior are expected of all students at FRA. Communication between the home and school concerning discipline matters and academic progress is paramount to creating a safe environment conducive to learning.

Students who exhibit inappropriate behavior are given consequences increasing in severity. This includes conferences and a list of Alternative Means of Correction (AMC) identified at FRA as the *Progressive Discipline Plan* (available upon request). Suspension from school ranges from one to five days, and continued misbehavior may result in referral back to home school or referral to an alternate school or program.

Searches of Student Lockers and Desks

All student lockers and desks are the property of the Sutter County Superintendent of Schools (SCSOS). SCSOS staff may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

The Use of Metal Detectors

The County Superintendent of Schools finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The County Superintendent also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The following safeguards shall be used when making metal detector scans:

1. Before the walk-through, students shall be asked to empty their pockets and belongings of metallic objects.
2. If an initial handheld metal detector activation occurs, students shall be asked to remove other metallic objects that they may be wearing (e.g., belt and jewelry) and will be scanned a second time.
3. If the activation is not eliminated or explained, the school administration shall escort the student to a private area where an expanded search shall be conducted.
4. The search shall be limited to the detection of the cause of the activation.

Use of Contraband Detection Dogs

Contraband detection dogs shall not be used in classrooms or other SCSOS facilities when the rooms are occupied, except for demonstration purposes with the handler present. When used for demonstration purposes, the dog shall be separated from the students and not allowed to sniff any individual.

Before conducting an inspection, students shall be asked to leave the room that will be subject to the canine sniff. No student shall be forced to leave personal items behind for inspection unless school officials have reasonable suspicion to search for the item.

Only the dog's official handler shall determine what constitutes an alert by the dog. If the dog alerts on a particular item or place, the student having the use of that item or place, or responsibility for it, shall be called to witness the inspection. If a dog alerts on a locked vehicle, the student who brought the vehicle onto SCSOS property shall be asked to unlock it for inspection.

Notifications

At the beginning of each school year and upon enrollment, students and parents/guardians shall be informed about the policies and procedures for searches, including notice regarding

1. The possibility of random searches of students, their belongings, their vehicles parked on SCSOS property, and SCSOS properties under a student's control, including lockers or desks
2. The SCSOS's contraband dog detection program
3. The use of metal detector scans

In addition, signs shall be posted at all schools at which metal detectors are to be used to explain that anyone may be scanned by a metal detector for guns, knives, or other illegal weapons when on campus or attending athletic or extracurricular events.

KNOW YOUR EDUCATIONAL RIGHTS

Your Child has the Right to a Free Public Education

All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the student's parents or guardians.

- In California: All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans if You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for the Appointment of a Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

FEATHER RIVER ACADEMY
TITLE 1 SCHOOL-PARENT COMPACT

Sutter County Superintendent of Schools, Feather River Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023

School Responsibilities

Feather River Academy will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. All Teachers and staff will:

- Encourage and support students' learning
- Believe that each student can learn
- Use positive actions and words
- Maintain and foster high standards of academic achievement and positive behavior
- Respectfully and accurately inform parents of their child's progress
- Have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
- Respect the cultural differences of students, their families, and other staff members
- Help students resolve conflicts in positive, non-violent ways
- Coordinate efforts with other staff to support the success of each child
- Create a caring, inclusive, stimulating, and safe school/classroom setting.

2. As it relates to individual student achievement, this compact will be discussed with parents during orientation.

- Orientation is held prior to a student enrolling at Feather River Academy
- Back to School Night is held in the first 4 to 6 weeks of each new school year

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide as follows:

- Progress reports with letter grades are mailed to parents/guardians approximately four to five weeks into each quarter.
- Grade reports with letter grades are sent to parents/guardians at the end of each nine-week period.
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents

Parent Responsibilities

As a Parent or Guardian, I will:

- See that my child attends school regularly and on time
- Provide the necessary material for class participation
- Maintain and foster standards of high academic achievement and positive behavior
- Make sure all homework is completed and returned on time
- Communicate on a regular basis with my child's teachers
- Encourage my child to practice reading and math activities at home
- Show respect and support for my child, the teachers, and the school
- Volunteer and participate, as appropriate, during school events

Student Responsibilities

I, as a student, will:

- Always do my best in my work and in my behavior
- Work cooperatively with my classmates and teachers
- Show respect for myself, my school, teachers and others
- Obey the school rules
- Take pride in my school and my schoolwork
- Come to school prepared with my homework and my supplies
- Believe that I can and will learn

Parent Signature

Date

Student Signature

Date

Feather River Academy Parent Compact, SCSOS 2022-2023 School Year

PARENT AND STUDENT AGREEMENTS

I have received the school rules and behavior expectations and understand that I am responsible for knowing and following all school rules. I also understand that I am subject to disciplinary action if I choose to disregard them. If I am involved in any violation of any school rule or violate the Education Code, I may be subject to the maximum consequences allowable. ***Please initial and sign***

Parent/Guardian:

- _____ I participated in the Orientation Process, received and reviewed the FRA Handbook, and understand all accompanying Parent/Student Notifications and have had my questions answered.

- _____ I understand that FRA has a school Dress Code and I agree to comply with this policy by ensuring that my child will arrive at school in the proper clothing. If my child does not conform, I understand I will be required to bring his/her appropriate clothing to school.

- _____ I understand and agree to the Feather River Academy Computer Contract Conditions of Use.

- _____ I understand and agree to uphold the cell phone/personal music device policies and understand that FRA is not responsible for any lost, stolen, or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.

- _____ I understand and agree to uphold the closed campus policy.

- _____ I understand and agree that my child may be interviewed and/or photographed for publication, media, websites, and school publications.

- _____ I understand and agree that transportation **may be** provided by FRA staff to assist with attendance or other special circumstances.

- _____ I have received a copy and agree to the School-Parent Compact

- _____ I understand and agree to uphold the school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

Parent/Guardian Signature _____ **Date** _____
Opt-out option - I do not want my child to watch PG-13 or R-rated movies _____

Student:

- _____ I participated in the Orientation Process, received and reviewed the FRA Handbook, and understand all accompanying Parent/Student Notifications and have had my questions answered.

- _____ I understand I am required to comply with the FRA's Dress Code. I agree to come to school in the appropriate clothing. I understand I may receive detention for any class time missed due to a Dress Code violation.

- _____ I understand and agree to the Feather River Academy Computer Contract Conditions of Use.

- _____ I understand and agree to uphold the cell phone/personal music device policies and understand that FRA is not responsible for any lost, stolen, or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.

- _____ I understand and agree to uphold the closed campus policy.

- _____ I understand that I may be interviewed and/or photographed for publication, media, websites, and school publications.

- _____ I have received a copy and agree to the School-Parent Compact

- _____ I understand and agree to uphold all school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

Student Signature: _____ **Date** _____