



**"Focus on Responsibility and Academics"**

# **Parent/Student Handbook and Legal Notifications for the 2021-22 School Year**



1895 Lassen Blvd., Yuba City, CA 95993  
(530) 822-2400

# Feather River Academy Staff

## Administration

|  |   |
|--|---|
| John Kovach<br>Brian Gault<br>Thomas Ruesser | Principal<br>Director of Student Support Services<br>Superintendent |
|--|---|

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## Office Staff

|   |   |
|---|---|
| Patricia Sandoval<br>Jorge Perez<br>Jose Vasquez<br>Londa Lamb<br>Jennifer Gomez<br>Ron Fagan | Counselor<br><br>Intervention Specialist<br>Secretary<br>Receptionist<br>Campus Supervisor/Attendance Outreach &<br>Recovery Officer/ Lunch Attendant |
|---|---|

## Teachers

|                       |  |
|-----------------------|--|
| James Morasch         | Physical Science<br>Life Science<br>Health<br>Mathematics<br>Art/Robotic Technology<br>Credit Recovery |
| Lorena Ibarra-Heredia | English/ELD<br>Credit Recovery   |
| Lynnette Ristine      | Independent Study<br>Social Studies  |
| Ernie Wilder          | Special Education<br>English/ELD<br>Mathematics<br>Credit Recovery                                     |
| Mark Owen             | Mathematics<br>Credit Recovery   |

## Support Staff

|   |                            |
|---|----------------------------|
| Ron Myers<br>Katrina Harper<br>Nish McClure<br>Brian Harden | Custodian<br>Para Educator |
|---|----------------------------|

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## MISSION & VISION STATEMENT



### **Our Mission is:**

- *In order to prepare students to live in and contribute to a changing world and engage in active, lifelong learning, Feather River Academy ensures that all families and students are welcomed and encouraged to be connected to the school. By promoting and modeling healthy relationships with peers and families, FRA provides a balanced, varied school curriculum designed to meet the academic, cultural, and social needs of individuals from the diverse backgrounds of our community.*

### **OUR VISION IS TO:**

- *Develop relationships among students, families, staff and peers that emphasize respectful and responsible behavior in all endeavors.*
- *Provide a focused alternative academic program which is driven by individual student goals.*
- *Teach healthy coping skills and emotional competence to help students become healthy functional adults.*
- *Prepare our students for a successful personal and professional future through skill building and work readiness programs.*
- *Promote an inclusive school environment where students will be provided physical, cultural, social and emotional safety.*

### **AS STUDENTS, WE ROAR AT FRA!**

- We are **Respectful**
- We are **Organized**
- We have a good **Attitude**
- We are **Responsible**

## **ORIENTATION PROCESS**

New students and at least one parent or guardian are required to attend an orientation prior to starting classes at FRA. Orientations will be scheduled once an appropriate referral and all registration paperwork is received. During orientation students and parents will be asked to check all completed registration paperwork for accuracy. Students and parents will be introduced to FRA and the opportunities that students are afforded at FRA. **Students and parents will review the Parent/Student Handbook and Legal Notifications for the 2021-22 School Year and then sign indicating that they have received a copy, understand and are willing to comply with all rules, expectations, policies and law.** A student picture is then taken to include on the school data information system (Aeries). Once these steps are completed each student will be scheduled into classes and will start school. The time between orientation and the students first day of classroom attendance, allows FRA staff to request records, review transcripts, behavior and any other pertinent information to design each student's program for a more successful transition.

Once enrolled, student academic assessments and intake process appointments will be scheduled during the student's first week of attendance. This will assist in the placement of students into appropriate classes as well as provide additional support, if needed. Each student and their parents will have the opportunity to review the student transcripts and participate in the development of an Individual Learning Plan (ILP).

## **BELL SCHEDULE**

### **Normal Opening**

| <b><u>Period</u></b>       | <b><u>Regular Day</u></b> |              |  | <b><u>Minimum Day</u></b> |              |
|----------------------------|---------------------------|--------------|--|---------------------------|--------------|
| <b><u>1</u></b>            | <b>8:30</b>               | <b>9:15</b>  |  | <b>8:30</b>               | <b>9:05</b>  |
| <b><u>2</u></b>            | <b>9:15</b>               | <b>10:00</b> |  | <b>9:05</b>               | <b>9:40</b>  |
| <b><u>3</u></b>            | <b>10:00</b>              | <b>10:45</b> |  | <b>9:40</b>               | <b>10:15</b> |
| <b><u>4</u></b>            | <b>10:45</b>              | <b>11:30</b> |  | <b>10:15</b>              | <b>10:50</b> |
| <b><u>Break/ Lunch</u></b> | <b>11:30</b>              | <b>12:00</b> |  | <b>10:50</b>              | <b>11:20</b> |
| <b><u>5</u></b>            | <b>12:00</b>              | <b>12:45</b> |  | <b>11:20</b>              | <b>11:55</b> |
| <b><u>6</u></b>            | <b>12:45</b>              | <b>1:30</b>  |  | <b>11:55</b>              | <b>12:30</b> |

# FEATHER RIVER ACADEMY STUDENT ATTENDANCE CALENDAR 2021-2022

|  |                            |
|--|----------------------------|
|  | Legal Holiday              |
|  | Beginning & End of School  |
|  | Student Non Attendance Day |
|  | Minimum Day                |
|  | End of Quarter             |
|  | Extended School Year       |
|  | Staff Buy back day         |

First Day August 5, 2021 (minimum day)

Last Day June 3, 2022

## August 2021

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |    |    |    |

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## September 2021

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |    |

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## October 2021

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | 8  |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

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### Legal /Observed Holidays

|                   |                               |
|-------------------|-------------------------------|
| September 6, 2021 | Labor Day                     |
| November 11, 2021 | Veteran's Day                 |
| November 25, 2021 | Thanksgiving Day              |
| December 25, 2021 | Christmas Day                 |
| January 1, 2022   | New Year's Day                |
| January 17, 2022  | Martin Luther King Day        |
| February 18, 2022 | Lincoln's Birthday (observed) |
| February 21, 2022 | President's Day (observed)    |
| May 30, 2022      | Memorial Day                  |

## December 2021

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

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## January 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
| 3  | 4  | 12 | 6  | 7  |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |    |    |    |    |

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### Student Non-Attendance Days

|                                  |
|----------------------------------|
| August 9, 2021-County Office     |
| November 22-26, 2021             |
| Dec. 20, 2020 - Dec. 31, 2021    |
| January 31-February 4, 2022 -PLC |
| April 11-15, 2022                |

## February 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  |
| 7  | 8  | 9  | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 |    |    |    |    |

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## March 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  |
| 7  | 8  | 9  | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |    |

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### Extended School Year

|                              |
|------------------------------|
| September 27-October 1, 2021 |
| June 6-24, 2022              |
| (July 5-15, 2022-Tentative)  |

## April 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | 8  |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

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## May 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |    |    |    |

21

First Semester = 84  
Second Semester = 96

1st Quarter = 45  
2nd Quarter = 39  
3rd Quarter = 47  
4th Quarter = 49

## June 2022

| M  | T  | W  | TH | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
|    |    |    |    |    |

3

Days = 180  
Approved by Board

# **ATTENDANCE**

The single greatest cause for failing classes is poor attendance. If students are to receive maximum value from their high school years, **100% attendance is a necessity**. FRA has an automated system that contacts all phone numbers available to us on the day the student misses one or more periods.

**Parents are responsible to call the school office or send a note when the student is absent.**

A note should contain the following:

- The return-to-school date
- Parent/Guardian signature
- A contact phone number
- The date of absence/s
- The reason for the absence

We encourage Parent/Guardian to phone beforehand, if they know that their student will be absent, or on the day of the absence. A phone call may be made by the legal parent or guardian to the school office in lieu of a written note. A phone call or note must be received in order to excuse an absence. **All absences must be cleared within 3 days**. After 3 days the absences become unexcused and cannot be changed. Students that are 18 years of age and older may write their own notes with a valid *18 Year Old Waiver* on file, however, we reserve the right to confirm the absences with a parent and/or agency.

## **Appointments**

If a student has an appointment during the school day and needs to leave campus, he/she must bring a note to the office prior to the start of the school day. The permit will be issued when the student comes to the office to check out. Parents can also call and advise the office of an appointment. Attendance is very important for student success in school, FRA encourages routine medical or dental appointments be made after school hours.

## **Change in Personal Information**

It is the parent/ guardian's responsibility to inform the school of any changes in addresses or phone numbers.

## **Tardy Policy**

Punctuality is a trait valued by schools and the workplace alike. FRA encourages all students to develop good habits, be on time, and avoid the negative consequences associated with being late. Students that are not in their assigned classroom and prepared for class before the tardy bell rings are late.

***All tardy students must check in at the front office if they arrive late.***

## **Attendance Outreach/ Recovery Officer**

The Campus Attendance Outreach/ Recovery Officer is available from 7:00 am- 2:30 pm to address your student's attendance issues and needs and can be contacted by calling (530) 822-2427.

## **School Attendance Review Board (SARB)**

*Education Code Section 48263*- If any minor in any district of a county is habitually truant, as defined in *Education Code Section 48262*, the pupil may be referred to the School Attendance Review Board (SARB).

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## **GENERAL INFORMATION**

### **Academic Review and Individual Learning Plans**

All students have the opportunity to develop an Individual Learning Plan (ILP) with a staff member to review and help evaluate their current status, progress, and post secondary goals. Parents are invited to attend these meetings.

### **Bookroom Process**

Books, and other materials or equipment used by students remain the property of the school. All materials and equipment must be returned in good condition. Students will be required to pay for the cost of repair or replacement for damaged or lost items. The bookroom will be open to students by making an appointment with the receptionist. Books will not be checked out without prior approval from the supervising teacher.

### **Counseling and Intervention & Prevention Programs**

In an effort to best serve your student, FRA offers many services and programs to address the social-emotional needs of our students. These services are offered and coordinated by the School Counselor and support staff. Additional resources and programs may be provided by community collaborators. Please contact the school office for further information.

### **Emergency Evacuation Drills**

One of FRA's highest priorities is your student's safety. Emergency drills are in place to keep your student safe. When an alarm sounds, students need to follow the instructions given by their teacher and follow the plan identified in the School's Safety Plan (available in the school office). If a student is out of class when the alarm sounds, he/she needs to proceed to the nearest classroom/evacuation route. Students who cause intentional interference with staff or emergency personnel shall be considered defiant of school rules and will receive consequences from the school and/or law enforcement.

### **Field Trips**

Parent/Guardians will be notified if a student is invited to attend a field trip, and a permission slip will need to be signed and returned to the school office in order for the student to attend the event.

### **5<sup>TH</sup> Year Seniors Petition Process**

Every year a number of seniors petition to return for a 5<sup>th</sup> year to earn their high school diploma. To approve the petition the student must enroll and earn credits during Extended School Year (ESY) or during summer either through summer school, employment, or community service. With a written plan to meet graduation requirements by the end of the year and proof that the student shows continued growth, petition approval is at the discretion of the Administration.

### **'Home/Hospital Instruction' Parent Guidelines/Eligibility**

Students whose acute/chronic health issues or injuries cause them to be severely restricted and temporarily unable to attend school may be eligible for services through the *Home and Hospital Instruction Program*. Home and Hospital Instruction **must** be recommended by a licensed medical doctor who has determined that the student is completely unable to attend school for a period of not more than 30 days. A temporary disability is defined as a physical, mental, or emotional disability incurred while enrolled in a regular or alternative education program, after which the pupil can reasonably be expected to return to his/her regular educational program.

### **PG-13 and R-rated Movies**

Students may view academically relevant movies that may be rated PG-13 or R-rated. Parents who wish to withhold permission for students to see PG-13 or R-rated movies for the entire school year will have the option to do so at the end of the orientation process. You can change this at anytime by contacting the school office. Students may decline to view a film on the syllabus. Any students who do not view a film will be entitled to an appropriate and comparable alternative assignment.

## Students Returning to Home School

Students wishing to return to their home school must work closely with FRA staff and their home school, **the semester prior to going back**. The counselor will work closely with these students and keep staff updated on potential transfer students. If the student is expelled they will need to clear their expulsion prior to applying for readmission to their district of residence.

## Transportation

Yuba-Sutter Transit monthly bus passes will be provided to students for transportation to and from school. One monthly bus pass will be issued to a student per month upon request. Lost or stolen bus passes will need to be replaced at the expense of the student. As deemed necessary by site administration, transportation may be provided to assist with attendance or other special circumstances.

## Work Permits

Work permits are issued through the main office. In order to be issued a work permit, students need to request a work permit application form from the office Secretary. Work permits may be revoked at anytime for excessive absences and or excessive suspensions. Prior to issuing a work permit the administration reserves the right to require regular attendance and positive behavior. **Students are not to attend work when they are absent or suspended from school.**

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## SCHOOL-WIDE GRADING POLICY

Feather River Academy works on a variable credit system and has a “product driven” philosophy when it comes to earning credits. In order to maintain progress and position in the core program, all students are expected to earn a minimum of 15 credits per quarter/30 credits per semester:

- Classes are worth 2.5 credits per quarter.
- Grading Scale

|    |            |    |            |
|----|------------|----|------------|
| A+ | 97 - 100   | C+ | 77 - 79.99 |
| A  | 93 - 96.99 | C  | 73 - 76.99 |
| A- | 90 - 92.99 | C- | 70 - 72.99 |
| B+ | 87 - 89.99 | D+ | 67 - 69.99 |
| B  | 83 - 86.99 | D  | 60 - 66.99 |
| B- | 80 - 82.99 | F  | 0 - 59.99  |

*(No credit for D-)*

- Students enrolled for the entire quarter, but earning a grade of less than 60% may be eligible for partial credit and a grade no higher than a D.
- Students enrolled for less than the entire quarter may earn less than 2.5 credits and receive a letter grade based on the quality of their work.
  - Students enrolled at FRA for less than **three weeks before the end of the quarter** may receive NM (no mark) NC (no credit) for that quarter's grade.
- Classwork, projects and assessments shall be assigned value using points and shall not be assigned a credit value. *(Exceptions may be made for students with IEPs)*
- Students can earn extra credits if and only if they have earned the required 2.5 credits for the class.

**All report cards are mailed to the home address that is on file in the FRA Office.**



## **ACCELERATED CREDIT OPPORTUNITIES**

In addition to enrolled credits, participation credits are awarded for **being on time**, **assignments completed** and **productive behavior**. These credits will be applied toward the electives category. Each teacher will award participation credits and maintain a record of these credits, turning them into the office quarterly for AERIES input.

Students can earn additional credits by meeting the **Extra Credit** guidelines of the school. Extra Credit packets are offered through teachers and pre-approved by the Academic Counselor. Students must have perfect attendance the week prior to requesting the work, and must fulfill the agreement made with the teacher within an agreed upon amount of time. The teacher assigning the work will be responsible for grading the work and awarding credits. Once a student has earned points/credits they cannot be taken away. Each teacher will maintain accurate records of points/credits earned.

*Extra credit Packets:* Students may see their teacher or counselor to begin the process to request extra credit packets. These opportunities are only available to students earning full credit in their classes.

*Accelerated Reader Program:* Students may earn a maximum of 25 credits, 15 in fiction and 10 in non-fiction. If a student wishes to earn more than 25 credits they must work with an individual teacher for a specific project related to a subject, i.e. English, Social Studies, Math.

*Extra Curricular Activities:* Sports (basketball, soccer, football, baseball) Shady Creek Camp Counselor, Back to School night, Open House, volunteering with leadership class activities, Greenhouse, and more. *See Counselor for other options.*

*Work Experience:* Work permit application forms are located in the front office. Students must have good attendance in order to maintain a work permit.

*Parenting Activities:* Students with children, or who care for children, can earn additional credits by logging parenting activities. Prior approval is required.

*Community Service:* Working with any non-profit organization within the community can provide another source of earning credits. Prior approval is required.

*ROP Classes:* Are offered through One-Stop. Classes are after school and prior approval is required.

*Yuba Community College:* See Academic Counselor for a Concurrent Enrollment form to start the registration process. College assessment test may be required prior to enrolling in academic classes.

*Physical Education:* Off campus PE credits can be earned at a gym and through various sports activities. Prior approval is required.

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## **GRADUATION REQUIREMENTS**

In order to graduate from California public high schools, student must complete specific state and local graduation requirements. Local school districts (and County Offices of Education) have the authority and responsibility for establishing high school graduation requirements. These requirement vary among school districts. However, California Education Code Section 51225.3 specifies that students must pass a minimum set of required courses. These requirements should be viewed as minimums and support for the regulations specified by the local school (and county offices of education) boards. The minimum number of credits required for graduation from Feather River Academy is 220.

### **COURSE REQUIREMENTS**

| <b>Subjects</b>    | <b>Credits</b> |  |                |
|--------------------|----------------|--|----------------|
| English            | 30             | For the purpose of grade level opportunities and graduation evaluation, the following are used to determine class status. This may be different than the grade level on the official roll. |                |
| World History      | 10             |  |                |
| U.S. History       | 10             |  |                |
| American Gov.      | 5              |  |                |
| Economics          | 5              |  |                |
| Algebra            | 10             |  | <u>Credits</u> |
| Mathematics        | 10             | 9 <sup>th</sup> grade students   | 0-60           |
| Life Science       | 10             | 10 <sup>th</sup> grade students  | 60-120         |
| Physical Science   | 10             | 11 <sup>th</sup> grade students  | 120-180        |
| Physical Education | 20             | 12 <sup>th</sup> grade students  | 180-220        |
| Fine Arts/F. Lang  | 10             |  |                |
| State Requirements | 5              |  |                |
| Electives          | 85             |  |                |
| <b>Total</b>       | <b>220</b>     |  |                |

## **STATEWIDE ASSESSMENT**

**CAASPP:** Each spring, students in grades three through eight and grade eleven, participate in the administration of the Smarter Balanced assessments. The Smarter Balanced assessments are a part of California's testing system called the California Assessment of Student Performance and Progress (CAASPP). Students take tests online in English-Language Arts and Mathematics. Students in grades five, eight, and one grade in high school also take an online test for Science. If you do not want your child to participate in an area of the CAASPP program, you may submit a written request to the school site coordinator prior to the beginning of testing. This must be completed annually and include your child's name, birthdate, and the specific test or content area which he/she is to be exempted.

**ELPAC:** Students for whom a language other than English is indicated on the Home Language Survey are assessed on the English Language Proficiency Assessments for California upon enrollment. The initial assessment determines language proficiency in English and program placement. English Learners are assessed annually on the ELPAC until reclassification criteria are met.

**PFT:** The Physical Fitness Test is administered to students in the grades five, seven, and nine. Six components, Aerobic Capacity, Body Composition, Upper Body Strength, Abdominal Strength, Trunk Extension, and Flexibility are measured against the guidelines established in the State's Healthy Fitness Zones.

# **SCHOOL RULES AND EXPECTATIONS**

## **Campus Visitors**

All visitors, including parents, must check in with the office and obtain a **Visitor's Badge**. Students may not have a guest at school at anytime.

## **Closed Campus**

Feather River Academy requires all students to comply with the closed campus policy. Students are not allowed to leave campus during school hours without permission from the office. Leaving school without permission is considered a cut and will be documented for SARB. If a student has an appointment during the school day and needs to leave campus, he/she must bring a note to the office prior to the start of the school day. The permit will be issued when the student comes to the office to check out. Parents can also call and advise the office of an appointment.

## **Computer System and Network Use Policy**

Computers are available to students for tutorial, testing, software practice, and research. They are **not** for the following:

- Loading outside software or downloading software.
- Accessing personal computer account including email, Facebook, etc.
- Using the Campus Network to gain unauthorized access to any computer systems.
- Connecting unauthorized equipment/flash drive to computers or the campus network.
- Unauthorized attempts to circumvent data protection schemes or uncover security loopholes.
- Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks.
- Knowingly or carelessly running or installing on any computer system or network, or giving to another user a program intended to damage or to place excessive load on a computer system or network. This includes, but is not limited to programs known as computer viruses, Trojan Horses, and worms.
- Deliberately damaging a computer terminal, central processing unit, or peripheral device.
- Deliberately wasting/overloading computing resources, or printing excess copies of a document.
- Violating copyright laws and their fair use provisions through inappropriate reproduction or dissemination of copyrighted text, images, etc.
- Displaying obscene, lewd, combative, hostile, or sexually harassing images or text on a computer that can be viewed by others.
- Using a computer or other electronic device to intimidate, harass or threaten others. This includes inappropriate communication through social media, sending repeated and/or unwanted email to another user, inappropriate mass mailing, multiple mailings to newsgroups, mailing lists, or individuals.
- Forging the identity of a user or machine in an electronic communication.
- Transmitting or reproducing materials that are slanderous or defamatory in nature or that otherwise violate existing laws or campus regulations.
- Using FRA resources for commercial activity such as creating products or services for sale.
- Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.

***VIOLATIONS WILL RESULT IN PROMPT REMOVAL  
OF COMPUTER PRIVILEGES AND/OR LEGAL ACTION***

**Delivery of Items to Students**

Balloons, flowers, food or other items should not be ordered for delivery at school. If deliveries arrive, they will be held in the main office until the end of the school day.

**Dress Code Violation**

Students who are not appropriately dressed for school will be given an opportunity to call home for a change of clothing. When needed, clean t-shirts and shorts are available in the office to loan for the school day. Students who repeatedly violate the dress code will receive progressive disciplinary consequences.

**2021-2022 Dress Code**

All students are expected to wear clothing that is appropriate for school. Clothing shall be neat, clean, safe, and not disruptive to instructional activities. The following rules apply to all students:

- No short shorts, skirts or dresses. Shorts, dresses and skirts must be at least knuckle length when arms are at sides.
- No sagging pants. Pants must be at or above hip bones.
- No exposed cleavage.
- No spaghetti strap, halter, racerback or tube tops. All tank tops must have straps that are a minimum of 1" wide (approximately the width of two fingers).
- No sheer clothing.
- No drug, gang, or alcohol related clothing.
- No clothing that discriminates or is derogatory to any group.
- No clothing/accessory that may be deemed dangerous i.e. chains, studded collars, spikes, etc.
- No Gang or gang related clothing. For example: excessively baggy clothing, belts worn excessively long, monikers or insignias, hair nets, headbands or "rags" worn on a person or displayed Old English style or "graffiti style" writing on any item school officials view as denoting gang membership or affiliation. (Denoting membership in a gang is prohibited – California Education Code 35183).
- No hats and/or head coverings in class, assemblies, or at any indoor school function with the exception of those worn for religious reasons.
- No sunglasses in class, assemblies, or at any indoor school function unless they are prescribed or have a doctor's note.

Any student who deviates from the accepted standards set forth in this policy will be required to prepare properly for the classroom before being admitted. Refusal to cooperate will result in disciplinary action.

**Drug-Free, Tobacco-Free Zone**

FRA is a drug-free, tobacco-free closed campus. Use, possession, or sale of tobacco, drugs, alcohol or any other controlled substance or paraphernalia including electronic cigarettes and related products are not permitted on campus or any immediate areas. This applies at all times on campus, including school activities that are held after school (Penal Code § 308). Consequences enforced will range from suspension to loss of placement at FRA.

**Fighting/Dispersing from a Fight**

A fight or intent to fight will result in a 5 day home suspension. Student(s) may be cited by Yuba City Police Department, and may be transported to juvenile hall. The Administration may pursue alternate placement or a referral to Independent Study. Students who encourage, observe and/or fail to disperse from the scene of a fight may also face disciplinary action.

**Graffiti and Vandalism**

Damaging, defacing or destroying school property is against the law. Students guilty of such acts will receive consequences

to the full extent that California Education Code, California penal Code, and County Policy allows. **Parents are responsible and financially liable for acts of vandalism committed by their students.**

### **No Open Containers**

Open containers are not allowed on the FRA campus. Students will be required to dispose of any open container upon arrival. Water is available at school drinking fountains (in every classroom and on grounds). Beverages are also available to students during break/mealtimes.

### **Passes**

Students are required to obtain a pass from their teacher before leaving the classroom. Students need to have a pass to come the office, to see the counselor, or use the phone. Students are to go directly to and from the designated destination on the pass. Students will not be given a pass to the restroom during the first 15 minutes of class. Passes will not be issued during the last 5 minutes of class. Remember that a student's request to leave the classroom for any reason is just a request. It is at the teacher's discretion to approve or deny the request.

### **Plagiarism/Cheating**

FRA is an educational community that values personal integrity. Academic dishonesty in all its forms (coursework, exams, or other academically related activities) will not be tolerated and includes, but is not limited to, the following:

- Cheating on any project, quiz, or exam.
- Copying from another student or knowingly allowing another to copy.
- Using unauthorized materials and/or technologies.
- Claiming as one's own a paper from a paper-writing service, free or otherwise.
- Plagiarism: Paraphrasing material from a source without appropriate documentation.
- Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting, in whole or in part, the contents of an examination.
- Intentionally causing a disadvantage to other students (tainting lab results, destroying another person's product, erasing another person's program, work, etc.).
- Tampering and/or changing any official classroom document.

### **School Locker**

All students will be assigned to a small school locker that is located in the front office. All student cellphones must be stored in the lockers for the entire school day. Students may also store other personal belongings in the lockers. These are student lockers only.

### **Cell Phone/Personal Music Device Policy**

Cell phones can be helpful to facilitate student-parent/guardian communications; however the use of cell phones, personal music devices and electronics on campus are required to be stored in the student lockers located in the front office. All student cell phones must be stored in the office. There will be no exceptions.

If students fail to comply with this expectation, the following will occur.

- **1st offense - Student directed to put device away – referral written**
- **2nd offense - Student directed to front office to turn in device to administration for the remainder of the day – referral written**
- **3rd offense – parent or guardian will need to come and pick up device from the office.**
- **If this does not solve the problem than student lock will be assigned a staff combination so only staff members will be able to open the locker.**

***Please be advised that FRA is not responsible for any lost, stolen or broken personal electronic devices.***

### **Possession of Weapons**

Possession of weapons such as firearms, knives, explosives or any dangerous objects are not permitted on any school campus. Possession of a weapon will result in a Law Enforcement Intervention.

### **Profanity/Vulgarity**

Profanity and vulgarity are not tolerated on school grounds or at any school event. Staff will intervene when necessary. Defiance to staff and/or profanity or vulgarity being directed toward any staff member is not acceptable and will result in consequences. Profanity and vulgarity in the classroom is not acceptable and will result in consequences ranging from a warning to suspension.

### **Prohibited Items**

Other items prohibited include, but are not limited to: bluetooth speakers, permanent markers, laser pointers, aerosol containers, spikes and water pistols. These items will be confiscated and will not be returned.

### **Questioning by Outside Authority**

Any law enforcement agent, with appropriate identification, has the authority and right to question students while at school.

### **Skateboards, Bicycles and Scooters**

Students are responsible for locking their bicycle while on campus. The use of skateboards and scooters is prohibited on campus. These items will be confiscated if observed being used. FRA is not responsible for any lost, stolen, or damaged items. Bikes must be locked on the racks provided outside of the office.

### **Student Parking**

Students may not go to their cars during school hours. Student parking and driving on campus is a privilege, and violations may result in disciplinary action and possible loss of on-campus parking. The school and SCSOS are not responsible for theft or damage to a student's vehicle or theft of the contents inside the vehicle. California Highway Patrol, Yuba City Police Department and Fire Department personnel may issue citations to parked vehicles in violation of safety, handicapped and fire access codes. Any unsafe driving on or around school will result in disciplinary action.

### **The Role of Discipline**

The most important role of discipline in the school is to create a safe and comfortable learning environment for all members of the school community. Good citizenship and appropriate behavior are expected of all students at FRA. Communication between the home and school concerning discipline matters and academic progress is paramount to creating a safe environment conducive to learning.

Students who exhibit inappropriate behavior are given consequences increasing in severity. This includes conferences and a list of Alternative Means of Correction (AMC) identified at FRA as the *Progressive Discipline Plan* (available upon request). Suspension from school ranges from one to five days, and continued misbehavior may result in referral back to home school or referral to an alternate school or program.

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### **Searches of Student Lockers and Desks**

All student lockers and desks are the property of the Sutter County Superintendent of Schools (SCSOS). SCSOS staff may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

### **The Use of Metal Detectors**

The County Superintendent of Schools finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The County Superintendent also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The following safeguards shall be used when making metal detector scans:

1. Before walk-through, students shall be asked to empty their pockets and belongings of metallic objects.
2. If an initial hand held metal detector activation occurs, students shall be asked to remove other metallic objects that they may be wearing (e.g., belt and jewelry) and will be scanned a second time.
3. If the activation is not eliminated or explained, staff shall escort the student to a private area where an expanded search shall be conducted by a staff member of the same gender as the student in the presence of another SCSOS employee of the same gender.
4. The search shall be limited to the detection of the cause of the activation.

### **Use of Contraband Detection Dogs**

Contraband detection dogs shall not be used in classrooms or other SCSOS facilities when the rooms are occupied, except for demonstration purposes with the handler present. When used for demonstration purposes, the dog shall be separated from the students and not allowed to sniff any individual.

Prior to conducting an inspection, students shall be asked to leave the room that will be subject to the canine sniff. No student shall be forced to leave personal items behind for inspection, unless school officials have reasonable suspicion to search the item.

Only the dog's official handler shall determine what constitutes an alert by the dog. If the dog alerts on a particular item or place, the student having the use of that item or place, or responsibility for it, shall be called to witness the inspection. If a dog alerts on a locked vehicle, the student who brought the vehicle onto SCSOS property shall be asked to unlock it for inspection.

### **Notifications**

At the beginning of each school year and upon enrollment, students and parents/guardians shall be informed about the policies and procedures for searches, including notice regarding:

1. The possibility of random searches of students, their belongings, their vehicles parked on SCSOS property, and SCSOS properties under a student's control, including lockers or desks
2. The SCSOS's contraband dog detection program
3. The use of metal detector scans

In addition, signs shall be posted at all schools at which metal detectors are to be used to explain that anyone may be scanned by metal detector for guns, knives, or other illegal weapons when on campus or attending athletic or extracurricular events.

# **KNOW YOUR EDUCATIONAL RIGHTS**

## **Your Child has the Right to a Free Public Education**

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.
- In California: All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

## **Information Required for School Enrollment**

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

## **Confidentiality of Personal Information**

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

## **Family Safety Plans if You Are Detained or Deported**

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

## **Right to File a Complaint**

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.



## **PARENT AND STUDENT AGREEMENTS**

I have received the school rules and behavior expectations and understand that I am responsible for knowing and following all school rules. I also understand that I am subject to disciplinary action if I choose to disregard them. In the event that I am involved in any violation of any school rule, or commit a violation of the Education Code, I may be subject to the maximum consequences allowable.

***Please initial the following statements and sign on the appropriate line***

### **Parent/Guardian:**

\_\_\_\_\_ I participated in the Orientation Process, received and reviewed the FRA Handbook, and understand all accompanying Parent/Student Notifications and have had my questions answered.

\_\_\_\_\_ I understand that FRA has a school Dress Code and I agree to comply with this policy by ensuring that my child will arrive to school in the proper clothing. If my child does not conform, I understand I will be required to bring his/her appropriate clothing to school.

\_\_\_\_\_ I understand and agree to the Feather River Academy Computer Contract Conditions of Use.

\_\_\_\_\_ I understand and agree to uphold the cell phone/personal music device policies and understand that FRA is not responsible for any lost, stolen or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.

\_\_\_\_\_ I understand and agree to uphold the closed campus policy.

\_\_\_\_\_ I understand and agree that my child may be interviewed and/or photographed for publication, media, websites and school publications.

\_\_\_\_\_ I understand and agree that transportation **may be** provided by FRA staff to assist with attendance or other special circumstances.

\_\_\_\_\_ I have received a copy and agree to the School-Parent Compact

\_\_\_\_\_ I understand and agree to uphold the school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

### **Parent/Guardian Signature**

**Date** \_\_\_\_\_

*Opt-out option* - I do not want my child to watch PG-13 or R-rated movies \_\_\_\_\_

### **Student:**

\_\_\_\_\_ I participated in the Orientation Process, received and reviewed the FRA Handbook, and understand all accompanying Parent/Student Notifications and have had my questions answered.

\_\_\_\_\_ I understand I am required to comply with the FRA's Dress Code. I agree to come to school in the appropriate clothing. I understand I may receive detention for any class time missed due to a Dress Code violation.

\_\_\_\_\_ I understand and agree to the Feather River Academy Computer Contract Conditions of Use.

\_\_\_\_\_ I understand and agree to uphold the cell phone/personal music device policies and understand that FRA is not responsible for any lost, stolen or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.

\_\_\_\_\_ I understand and agree to uphold the closed campus policy.

\_\_\_\_\_ I understand that I may be interviewed and/or photographed for publication, media, websites and school publications.

\_\_\_\_\_ I have received a copy and agree to the School-Parent Compact

\_\_\_\_\_ I understand and agree to uphold all school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_