

Agenda

SUTTER COUNTY BOARD OF EDUCATION

Regular Meeting

Wednesday, February 14, 2023 - 5:30 p.m.
Sutter County Superintendent of Schools Office
970 Klamath Lane – Board Room
Yuba City, CA 95993

A full Board packet is available for review at the Sutter County Superintendent of Schools Office Reception Desk, 970 Klamath Lane, Yuba City, CA (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding legal holidays) and the Sutter County Superintendent of Schools' website at www.sutter.k12.ca.us.

5:30 p.m. 1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Roll Call of Members:

June McJunkin, Trustee Area 2, President
Victoria Lachance, Trustee Area 5, Vice President
Gurv Pamma, Trustee Area 1, Member
Kash Gill, Trustee Area 3, Member
Harjit Singh, Trustee Area 4, Member

4.0 Items of Public Interest to Come to the Attention of the Board

Members of the public wishing to address the Board on specific agenda items, or any item of interest that is within the subject matter jurisdiction of the Board, will be given an opportunity to do so. At the discretion of the Board president, time limits may be imposed upon such presentations. No action may be taken on items not appearing on the posted agenda.

5.0 Approval of Minutes of January 18, 2024
[Action Item]

6.0 Special Education and SELPA Department Presentation
Sandra Richmond, Program Coordinator SPED

7.0 Quarterly Report on Williams/Valenzuela Uniform Complaints
(October 1, 2023 – December 31, 2023)
Brian Gault, Assistant Superintendent

- 8.0 Site Profile Worksheet and Update Summary for the second quarter of FY 23-24.
James Peters, Director FMOF
- 9.0 Mid-Year Update on Metrics, Expenditures and Actions in the 23-24 SCSOS and FRA LCAP
Brian Gault Assistant Superintendent and Chris Reyna Principal
- 10.0 Mid-Year Update on Metrics, Expenditures and Actions in the 23-24 PCA LCAP
Brian Gault Assistant Superintendent and Chris Reyna Principal
- 11.0 2024-2025 Student Attendance Calendar for FRA and PCA
Approve the 2024-2025 Student Attendance Calendar for Feather River Academy and Pathways Charter Academy
Brian Gault Assistant Superintendent **[Action item]**
- 12.0 Business Services Report
 - 12.1 Monthly Financial Report – January 2023
Nic Hoogeveen
- 13.0 2023-24 Consolidated Application- Winter Release
 - 13.1 The Consolidated Application (ConApp) is used by the California Department of Education

(CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California.
- 14.0 Approval of Lease Special Education Pre-School Classroom Space with E-Center. Additional Special Education Pre-School classroom space through July 31, 2024 located at: 2569 Apricot St. Live Oak

Ron Sherrod- Assistant Superintendent **[Action Item]**
- 15.0 Quarterly Report of Surplus Property

In accordance with Board Policy 3270, the County Superintendent of Schools prepares and presents a quarterly report to the Board of items under \$25,000 in value that are being declared surplus.

16.0 Select and Convene Superintendent's Salary Committee
Ron Sherrod **[Action Item]**

17.0 Donation from Thomas P. Winn Foundation
FRA Graduation
Ron Sherrod Assistant Superintendent

18.0 Items from the Superintendent/Board

19.0 Adjournment

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Kash Gill, Trustee Area 3, Member
Harjit Singh, Trustee Area 4, Member

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Unapproved

SUTTER COUNTY BOARD OF EDUCATION MINUTES

Regular Meeting

January 17, 2024 - 5:30 p.m.

A full Board packet is available for review at the Sutter County Superintendent of Schools' website at www.sutter.k12.ca.us.

1.0 Call to Order

A regular meeting of the Sutter County Board of Education was called to order by President McJunkin, 5:30 p.m., January 18, 2023, at the Sutter County Superintendent of Schools Office, 970 Klamath Lane, Yuba City, California.

2.0 Pledge of Allegiance

Harjit Singh led the Pledge of Allegiance

3.0 Roll Call of Members:

June McJunkin, President, Trustee Area 2 - Present
Victoria Lachance, Vice President, Trustee Area 5- Absent
Harjit Singh, Member, Trustee Area 4- Present
Kash Gill, Member, Trustee Area 3- Present
Gurv Pamma, Member, Trustee Area 1- Present
Tom Reusser, Ex-officio Secretary – Absent

Staff Members Present: Ron Sherrod, James Peters, Joe Hendrix, Brian Gault, Nic Hoogeveen, and Karisa Williams

4.0 Items of Public Interest to Come to the Attention of the Board
None

5.0 CONSENT AGENDA

- 5.1 Approval of Minutes of December 13, 2023
 - 5.2 Acceptance of donation of \$300.00 for PCA family
 - 5.3 2024 SCSOS County Board Calendar
- A motion was made to approve 5.1 and 5.2

Motion: Kash Gill Seconded: Harjit Singh
Action: Motion Carried
Ayes: 4 (Gill, Singh, Pamma and McJunkin)
Noes: 0
Absent: (1) Lachance Abstain: 0

- 5.3 2024 SCSOS County Board Calendar
December date held December 13, 2023 at 5:30pm
Motion: June McJunkin Seconded: Harjit Singh
Action: Motion Carried
Ayes: 4 (Gill, Singh, Pamma and McJunkin)
Noes: 0
Absent: (1) Lachance Abstain: 0
- 6.0 The 2022-2023 Audit Report prepared by Crowe LLP
Jeff Jensen went over the report with the board. Financial statement, Federal Audit, COVID money, and State awards all had non modified opinion. There was one finding with CTE but nothing concerning. Kash praised Nic and CBO.
Motion: Kash Gill Seconded: Harjit Singh
Action: Motion Carried
Ayes: 4 (Gill, Singh, Pamma and McJunkin)
Noes: 0
Absent: (1) Lachance Abstain: 0
- 7.0 Facilities, Maintenance, Operations and Fleet (FMOF) Department
James Peters updated the board on FMOF highlighting trying to proactive and not reactive. FMOF is 4 departments under one umbrella. The also assist the small districts when possible as they do not have the work force.
- 8.0 School Accountability Report Cards
Brian Gault stated SARCs are presented for the Feather River Academy, Pathways Charter Academy and Special Education. They will be posted on our website for public access. Brian Gault praised Chris Reyna and team for doing great work, all the way from top with Joe Hendrix and down, they all have an intricate role in the success.
- Motion to approve School Accountability Report Cards (SARCs) as presented.
- Motion: Harjit Singh Seconded: Gurv Pamma
Action: Motion Carried
Ayes: 4 (Pamma, Singh, and McJunkin)
Noes: 0
Absent: 1 (Lachance) Abstain: 0

- 9.0 Approval of Leas Extension with Arch Investments
Ron Sherrod, Assistant Superintendent
Arch Investments LLC Contract

Motion to approve Arch Investments LLC Contract

Motion: Pamma Seconded: Lachance

Action: Motion Carried

Ayes: 4 (Pamma, Singh, Gill, and McJunkin)

Noes: 0

Absent: 1 (Lachance)

Abstain: 0

- 10.0 Business Services Report
Nic Hoogeveen-Director Business Services updated the board on
the Monthly Financial Report – December 2023

- 11.0 Select and Convene Superintendent's Salary Committee
Ron Sherrod **[Action Item]**

No action taken, moved to February agenda

- 11.0 Items from the Superintendent/Board
- New Education and SCSOS School District pamphlets
 - Shady Creek will be showcased in Japan-more to come.
 - Harjit received an award from CSBA
 - Harjit will serve on the CSBA County Board transition group. 15 county board members are on the committee.

- 12.0 Adjournment
A motion was made to adjourn the meeting at 6:24 p.m.

Motion: Kash

Seconded: Harjit Singh

Action: Motion Carried

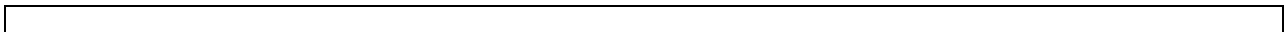
Ayes: 4 (Singh, Lachance, Pamma and McJunkin)

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Absent: 1 (Gill)

Abstain: 0

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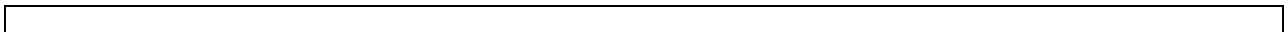
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Absent: 1 (Gill)

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Agenda Item No. 6.0

BOARD AGENDA ITEM: SCSOS Special Education Department Board Presentation

BOARD MEETING DATE: February 14, 2024

BACKGROUND AND SUMMARY INFORMATION:

- Meet our team
- The students we serve
- Leadership Focus: Accountability and Compliance
- Duties and Responsibilities of SPED team

Agenda Item No. 6.0

BOARD AGENDA ITEM: SCSOS Special Education Department Board Presentation

BOARD MEETING DATE: February 14, 2024

BACKGROUND AND SUMMARY INFORMATION:

- Meet our team
- The students we serve
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Agenda ItemNo. ____7

BOARD AGENDA ITEM: Quarterly Report on Williams/ Uniform Complaints

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

_____ Action

Tania Martinez

X Reports/Presentation

SUBMITTED BY:

_____ Information

Tania Martinez

_____ Public Hearing

PRESENTING TO BOARD:

_____ Other (specify)

Brian Gault

BACKGROUND AND SUMMARY INFORMATION:

As per California Education Code Section 35186 the county superintendent reports on the number and nature of complaints filed for:

- 1) Textbooks and instructional materials
- 2) Teacher vacancies or mis-assignments
- 3) Facilities and conditions

None of the districts had any complaints filed during the period of October 2023 to December 2023.



970 Klamath Lane
Yuba City, CA 95993
PHONE: (530) 822-2933
FAX: (530) 822-3085

QUARTERLY REPORT ON WILLIAMS/VALENZUELA UNIFORM COMPLAINTS

(Education Code § 35186)

District: Sutter County Superintendent of Schools

Person completing this form: Brian Gault

Title: Assistant Superintendent, Educational Services

The Quarterly Report will be submitted at the Sutter County Superintendent of School's Board Meeting on February 14, 2024 for the reporting months of October, November and December 2023.

Please indicate the date this information will be reported publicly at your District's governing board meeting: February 14, 2024

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total Number of Complaints	Number Resolved	Number Unresolved
Textbooks & Instructional Materials			
Teacher Vacancies or Misassignments			
Facilities/Conditions			
TOTALS			

Tom Reusser

PRINT NAME OF DISTRICT SUPERINTENDENT

SIGNATURE OF DISTRICT SUPERINTENDENT

Agenda ItemNo. ____7

BOARD AGENDA ITEM: Quarterly Report on Williams/ Uniform Complaints

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

_____ Action

Tania Martinez

X Reports/Presentation

SUBMITTED BY:

_____ Information

Tania Martinez

_____ Public Hearing

PRESENTING TO BOARD:

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Tom Reusser

PRINT NAME OF DISTRICT SUPERINTENDENT

SIGNATURE OF DISTRICT SUPERINTENDENT

Agenda Item No. 8

BOARD AGENDA ITEM: Site Profile Worksheet and Update Summary

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

 Action

James Peters

 Reports/Presentation

SUBMITTED BY:

 X Information

James Peters

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

James Peters

BACKGROUND AND SUMMARY INFORMATION:

Facilities Site Profile Worksheet and Update summary for the second quarter of FY23-24 are being presented to the Board.

Agenda Item No. 8

BOARD AGENDA ITEM: Site Profile Worksheet and Update Summary

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

 Action

James Peters

 Reports/Presentation

SUBMITTED BY:

 X Information

James Peters

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

James Peters

BACKGROUND AND SUMMARY INFORMATION:

Facilities Site Profile Worksheet and Update summary for the second quarter of FY23-24 are being presented to the Board.

FY23-24 Quarterly Update

Facilities

- The Career Training & Conference Center (CTC) RFQ process has been completed, and the design-build entity has been approved—the contract is in effect with Hilbers Inc. and NMR Architects.
 - 30% of design drawings received and are being shared with the Board in the August Board meeting.
 - 30% GMP Board approved—[design completion on schedule, currently at 80%. Anticipate delivery to DSA in March 2024, with a 20-week DSA review period after that.](#)

Klamath

- Phase 1 painting and reconfiguring workspaces/storage in Special Education offices is complete.
- [Phase 2 is to commence in the Spring.](#)
- Klamath HVAC design finalized. [We have deferred this project to free the funds for the Shady Creek HVAC project.](#)
- HR reconfiguration and moves complete.
- Klamath and FRA are due for deferred rehabilitation of the landscaping. We will begin with the grass areas to lay sod or hydro-seed (as applicable) by the end of October.
 - [Klamath new sod complete](#)
 - [We are collaborating with Barrow's Landscape for improved planter design at Klamath and FRA; design began on February 1, 2024.](#)

FRA

- AB841 Mechanical systems maintenance and assessment still underway
 - New CO2 sensors have been installed in Classrooms.
 - New HVAC replacements are complete.
 - We are waiting on further information and possibly funding from the Energy Commission for more retrofits.
- Boyd Hall asphalt slurry and stripe were completed in July.
- Boyd Hall boiler reached lifespan; replacement complete.
- Classroom 1 life skills class expecting medically fragile students. A new floor and medical curtains have been added to improve the space.
- The staff breakroom and the former bookroom received new floors and paint.
- We are developing a 5-year roof rehab/replacement plan with Garland Manufacturing.

Cosmetology

- [The students are in the new Cosmo location as of December 8, 2023](#)
- [The new Salon is open to the public by appointment only](#)
- A new cash register system is installed
- We were unable to extend our Lease at 939 Live Oak Blvd, and are currently working quickly to build a new Cosmetology Studio in Building 1100.
 - The owner, John Coscarat, has been exceptionally supportive, allowing us to extend our Lease and make the necessary building modifications to accommodate the program.
 - Our goal to complete the moves and open school at 1100 is December 20, 2023 - [Complete.](#)
 - [The project is 95% complete. Have a few transitional cabinets, artwork, and mirrors to hang.](#)
 - FMO&F is very thankful that we accomplished many of our goals during the summer! Now, we get to practice our Salon building skills! [Feedback thus far is that practice pays off. We have received many comments that the new studio is better than the last!](#)

Shady Creek

- The HVAC project design was received, and the Esser III funds for the project were approved on August 1, 2023.
- The HVAC retrofit project bid process is open,
 - A pre-bid site walk was conducted on October 26; we had a great turnout of four (04) General (Prime) Contractors and six (06) sub-contractors.
 - Bids are due at 2:00 p.m. on November 13, 2023.
 - [The HVAC project began on December 18 and was completed on January 16, 2024.](#)
 - [Due to funding constraints, we have deferred the Raptor Ridge phase of the project.](#)

Special Ed

- Classroom 103 at Sutter Union High School is complete

Districts

- We assisted Brittan Elementary and Pleasant Grove Elementary installing their new water bottle fillers.
- Browns Elementary had a massive backlog of tree services that needed to be done, and the cost was prohibitive. We sent our highly skilled and caring crew and helped them overcome the hurdle!
- [We have received another allotment of Covid tests from CDPH and are working to distribute them to Districts. This allocation will be the last given by CDPH.](#)

Fleet

- We are preparing to rotate out five termed leases on our coupes. Applying the equity from the trade-in reduces the ongoing monthly cost of the new vehicle leases.
 - [Vehicles are ordered – five \(05\) sedans, two \(02\) mini-vans](#)
- We have several older vans in our fleet that we are preparing to surplus this year. Some will be replaced with new leases, while others will reduce the fleet size. We will apply the equity gained from the trade-in of all the vans to the new leases to keep costs down.
- Our two Special Ed ADA vans are aging out, and maintenance costs are increasing. Additionally, our life skills classes will require additional van support. The SELPA has received approval to use SELPA funds to replace the vehicles.
 - [Vans received in January](#)
- [New Electric Vehicle mandates for vehicles over 8500 gross vehicle weight rating \(GVWR\) inspired fast action to rotate the two heavy maintenance trucks \(leased\) before the December 31 deadline.](#)

Site Profile Worksheet - Projects in queue

Fiscal Year 23-24

January 31, 2024

Estimate

Status

Facilities

\$1,314,918.00

Harter Bldg Phase 2 design completion	\$438,679.00	Complete
CTC Bldg Phase 3 construction (FY portion)	\$876,239.00	Design at 80% completion

Klamath

\$170,000.00

HVAC redesign and replacement	\$80,000.00	Deferred to complete Shady Creek
Annual painting +/-1400 sq. ft.	\$3,000.00	Complete
Floor finish replacement +/- 1400 sq. ft.	\$12,000.00	Complete
HR reconfigure	\$15,000.00	Complete
Landscape grass rehabilitation	\$60,000.00	Complete

1 Stop Gateway

\$9,000.00

Marquee sign replacement	\$5,000.00	On hold
Health Careers curtains	\$4,000.00	In process
Relocate Cosmetology to bldg 1100	\$50,000.00	95% Complete

FRA

\$132,700.00

HVAC assessment and replacement	\$60,000.00	Complete
Annual painting +/-1800 sq. ft.	\$2,700.00	Complete
Flooring replacement in +/- 2400 sq. ft	\$15,000.00	Complete
Boyd Hall storage/kitchen roof replacement	\$35,000.00	In development
Boyd Hall boiler replacement	\$20,000.00	Complete

Adult Ed

\$0.00

Install safe for cash security		Complete
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Cosmetology

\$0.00

Install cash register system	\$0.00	Complete
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Fleet

\$250,000.00

Replace two (02) ADA vans and add a third	\$250,000.00	Complete
Rotate out five Sentras for new leases	\$0.00	In process, ordered, 26 wk lead time
Surplus of three old vans for two new mini-van	\$0.00	In process, ordered, 26 wk lead time
Add electric golf cart for program	\$11,000.00	Complete
Rotate two 3/4 ton Maint trucks	\$0.00	Complete

Shady Creek

\$664,794.00

Site road repair and slurry	\$35,000.00	Complete
HVAC assessment and design	\$566,794.00	75 % Complete
Raptor Ridge roof rehabilitation	\$60,000.00	Deferred
Holland Hall floor replacement	\$3,000.00	Complete
Total	\$2,541,412.00	

FY23-24 Quarterly Update

Facilities

- The Career Training & Conference Center (CTC) RFQ process has been completed, and the design-build entity has been approved—the contract is in effect with Hilbers Inc. and NMR Architects.
 - 30% of design drawings received and are being shared with the Board in the August Board meeting.
 - 30% GMP Board approved—[design completion on schedule, currently at 80%. Anticipate delivery to DSA in March 2024, with a 20-week DSA review period after that.](#)

Klamath

- Phase 1 painting and reconfiguring workspaces/storage in Special Education offices is complete.
- [Phase 2 is to commence in the Spring.](#)
- Klamath HVAC design finalized. [We have deferred this project to free the funds for the Shady Creek HVAC project.](#)
- HR reconfiguration and moves complete.
- Klamath and FRA are due for deferred rehabilitation of the landscaping. We will begin with the grass areas to lay sod or hydro-seed (as applicable) by the end of October.
 - [Klamath new sod complete](#)
 - [We are collaborating with Barrow's Landscape for improved planter design at Klamath and FRA; design began on February 1, 2024.](#)

FRA

- AB841 Mechanical systems maintenance and assessment still underway
 - New CO2 sensors have been installed in Classrooms.
 - New HVAC replacements are complete.
 - We are waiting on further information and possibly funding from the Energy Commission for more retrofits.
- Boyd Hall asphalt slurry and stripe were completed in July.
- Boyd Hall boiler reached lifespan; replacement complete.
- Classroom 1 life skills class expecting medically fragile students. A new floor and medical curtains have been added to improve the space.
- The staff breakroom and the former bookroom received new floors and paint.
- We are developing a 5-year roof rehab/replacement plan with Garland Manufacturing.

Cosmetology

- [The students are in the new Cosmo location as of December 8, 2023](#)
- [The new Salon is open to the public by appointment only](#)
- A new cash register system is installed
- We were unable to extend our Lease at 939 Live Oak Blvd, and are currently working quickly to build a new Cosmetology Studio in Building 1100.
 - The owner, John Coscarat, has been exceptionally supportive, allowing us to extend our Lease and make the necessary building modifications to accommodate the program.
 - Our goal to complete the moves and open school at 1100 is December 20, 2023 - [Complete.](#)
 - [The project is 95% complete. Have a few transitional cabinets, artwork, and mirrors to hang.](#)
 - FMO&F is very thankful that we accomplished many of our goals during the summer! Now, we get to practice our Salon building skills! [Feedback thus far is that practice pays off. We have received many comments that the new studio is better than the last!](#)

Shady Creek

- The HVAC project design was received, and the Esser III funds for the project were approved on August 1, 2023.
- The HVAC retrofit project bid process is open,
 - A pre-bid site walk was conducted on October 26; we had a great turnout of four (04) General (Prime) Contractors and six (06) sub-contractors.
 - Bids are due at 2:00 p.m. on November 13, 2023.
 - [The HVAC project began on December 18 and was completed on January 16, 2024.](#)
 - [Due to funding constraints, we have deferred the Raptor Ridge phase of the project.](#)

Special Ed

- Classroom 103 at Sutter Union High School is complete

Districts

- We assisted Brittan Elementary and Pleasant Grove Elementary installing their new water bottle fillers.
- Browns Elementary had a massive backlog of tree services that needed to be done, and the cost was prohibitive. We sent our highly skilled and caring crew and helped them overcome the hurdle!
- [We have received another allotment of Covid tests from CDPH and are working to distribute them to Districts. This allocation will be the last given by CDPH.](#)

Fleet

- We are preparing to rotate out five termed leases on our coupes. Applying the equity from the trade-in reduces the ongoing monthly cost of the new vehicle leases.
 - [Vehicles are ordered – five \(05\) sedans, two \(02\) mini-vans](#)
- We have several older vans in our fleet that we are preparing to surplus this year. Some will be replaced with new leases, while others will reduce the fleet size. We will apply the equity gained from the trade-in of all the vans to the new leases to keep costs down.
- Our two Special Ed ADA vans are aging out, and maintenance costs are increasing. Additionally, our life skills classes will require additional van support. The SELPA has received approval to use SELPA funds to replace the vehicles.
 - [Vans received in January](#)
- [New Electric Vehicle mandates for vehicles over 8500 gross vehicle weight rating \(GVWR\) inspired fast action to rotate the two heavy maintenance trucks \(leased\) before the December 31 deadline.](#)

Site Profile Worksheet - Projects in queue

Fiscal Year 23-24

January 31, 2024

Estimate

Status

Facilities

\$1,314,918.00

Harter Bldg Phase 2 design completion	\$438,679.00	Complete
CTC Bldg Phase 3 construction (FY portion)	\$876,239.00	Design at 80% completion

Klamath

\$170,000.00

HVAC redesign and replacement	\$80,000.00	Deferred to complete Shady Creek
Annual painting +/-1400 sq. ft.	\$3,000.00	Complete
Floor finish replacement +/- 1400 sq. ft.	\$12,000.00	Complete
HR reconfigure	\$15,000.00	Complete
Landscape grass rehabilitation	\$60,000.00	Complete

1 Stop Gateway

\$9,000.00

Marquee sign replacement	\$5,000.00	On hold
Health Careers curtains	\$4,000.00	In process
Relocate Cosmetology to bldg 1100	\$50,000.00	95% Complete

FRA

\$132,700.00

HVAC assessment and replacement	\$60,000.00	Complete
Annual painting +/-1800 sq. ft.	\$2,700.00	Complete
Flooring replacement in +/- 2400 sq. ft	\$15,000.00	Complete
Boyd Hall storage/kitchen roof replacement	\$35,000.00	In development
Boyd Hall boiler replacement	\$20,000.00	Complete

Adult Ed

\$0.00

Install safe for cash security		Complete
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Cosmetology

\$0.00

Install cash register system	\$0.00	Complete
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Total	\$2,541,412.00	

Agenda Item No. 9

BOARD AGENDA ITEM: Mid-Year Update on Metrics, Expenditures and Actions in the
23-24 SCSOS and FRA LCAP

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

- ☐ Action
- ☒ Reports/Presentation
- ☐ Information
- ☐ Public Hearing
- ☐ Other (specify)

PREPARED BY:

Brian Gault, Chris Reyna, Kristi Johnson,
Virginia Burns, Kao Lee Vang

SUBMITTED BY:

Brian Gault

PRESENTING TO BOARD:

Brian Gault and Chris Reyna

BACKGROUND AND SUMMARY INFORMATION:

LEAs are required to present a mid-year update on all available mid-year outcome data related to metrics identified in the 2023-24 LCAP and on mid-year expenditure and implementation data on all actions identified in the 2023-24 LCAP on or before February 28, 2024, at a regularly scheduled meeting of the governing board or body of the LEA.

The mid-year update on the SCSOS and Feather River Academy 23-24 LCAP is being presented for information and feedback.

Agenda Item No. 9

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AGENDA ITEM SUBMITTED FOR:

- Action
 X Reports/Presentation
 Information
 Public Hearing
 Other (specify)

PREPARED BY:

Brian Gault, Chris Reyna, Kristi Johnson,
Virginia Burns, Kao Lee Vang

SUBMITTED BY:

Brian Gault

PRESENTING TO BOARD:

Brian Gault and Chris Reyna

BACKGROUND AND SUMMARY INFORMATION:

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The mid-year update on the SCSOS and Feather River Academy 23-24 LCAP is being presented for information and feedback.

2023-24 Mid-Year Update

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sutter County Superintendent of Schools	Brian Gault Assistant Superintendent, Educational Services	BrianG@sutter.k12.ca.us 530-822-2947

Goals and Actions

Goal

Goal #	Description
1	Sutter County Superintendent of Schools/Feather River Academy will provide an environment that supports students in establishing individualized goals and support to meet those goals in order to be College and Career Ready. Priority 1, 2, and 7

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1A - Properly credentialed and appropriately assigned teachers Source: SARC	19-20 SARC 100%	SARC/Dataquest 2021-21 Fully Credentialed & properly assigned 3.8 or 63% Out of Field 1.3 or 21.8% Incomplete or N/A .8 or 13.6%	100%
Priority 1B - Student access to standards-aligned instructional materials Source: SARC	19-20 SARC 100%	100%	100%

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1C - Facilities in Good Repair Source: Facilities Inspection Tool (FIT)	2020 FIT Overall “Good Repair” rating	Overall “Exemplary” rating	Maintain “Good Repair” rating
Priority 2A - Implementation of State Academic Standards Source: Local Indicator Tool for Priority 2	Spring 2021 Local Indicator Tool for Priority 2 Professional Learning for Teaching - 2 (Beginning Development) Standards Implementation Health - 2 (Beginning Development) PE - 1 (Exploration and Research Phase) VAPA - 3 (Initial Implementation)	Complete in Spring 2024	Professional Learning for Teaching –4 (Full Implementation) 5 (Full Implementation and Sustainability) (updated 5-23) Standards Implementation Health - 4 (Full Implementation) PE - –4 (Full Implementation) 5 (Full Implementation and Sustainability) (updated 5-23) VAPA - 4 (Full Implementation)
Priority 2B - EL access to CCSS and ELD Standards Source: STAR	2021 STAR (ELA) 0 % of ELs in the 50th percentile or above	10% of ELs in the 50th percentile or above	25% of ELs will be in the 50th percentile or above

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 7A - Access to Broad Course of Study Source: Metrics identified in the Local Indicator Tool for Priority 7	Spring 2021 Local Indicator Tool for Priority 7 VAPA 11/38 or 30% of all students 0% of ELs N/A Foster Youth 11/38 or 30 % of Socioeconomically Disadvantaged 3/18 or 17% of Students with Exceptional Needs PE 0% of all students 0% of ELs N/A of Foster Youth 0% of Socioeconomically Disadvantaged 0 % of Students with Exceptional Needs	Complete Spring 2024	VAPA 75 % of all students 75% of ELs 75% of Foster Youth 75% of Socioeconomically Disadvantaged 75% of Students with Exceptional Needs PE 75 % of all students 75 % of ELs 75 % of Foster Youth 75 % of Socioeconomically Disadvantaged 75 % of Students with Exceptional Needs

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Staffing	Properly credentialed and appropriately assigned teachers.	1.0 FTE Teacher 1.0 FTE Teacher 1.0 FTE Teacher 1.0 FTE Special Education Teacher	\$216,983	\$98,908	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Class Size Reduction	Fund 1 additional certificated staff to decrease class size and allow for intense monitoring of the Individual Learning Plans and just-in-time supports.	Funding to support class ratio of student to teacher 1:12.	\$155,732	\$70,522	Y
3	Curriculum/ Standards Implementation	<p>Continue Edgenuity Online Platform</p> <p>Enhanced Professional Learning provided to teachers on the implementation of standards and best practices for teachers in supporting various types of learners, grade levels, and content areas within the same classroom through a blended learning model.</p> <p>Explore Project Based Learning as a supplement to core instruction to support increased engagement.</p> <p>Begin Reading with Relevance Book Study with 2 teachers.</p>	<p>Edgenuity continues to be the core curriculum platform for students at FRA.</p> <p>Reading with/ Relevance is in its full implementation. FRA is currently in its third phase of a novel study.</p> <p>Instructional practices and strategies are being implemented in various forms. SCSOS Curriculum, Instruction & Accountability facilitates professional development, emphasizing improved teaching practices, student engagement, and common assessments.</p> <p>Tues/Thurs, teachers implement direct instruction, project emphasis instruction, and modified lab implementation.</p>	\$36,125	\$26,805	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	Ensuring Broad Course Access	<p>Students have access to a comprehensive Health Education through alignment to the Framework in order to strengthen and supplement Health Curriculum to ensure comprehensive support of student health.</p> <p>Explore opportunities for increased physical education during the school day in order to create a more comprehensive program where students can be incentivized to earn credits toward graduation. Explore intramural sports during lunch. Continue weight training course.</p> <p>Create opportunities for students to participate in high-interest VAPA courses related to media arts.</p>	<p>Through Edgenuity, students take Health courses that provide comprehensive information they can use to develop healthy attitudes and behavior patterns.</p> <p>Students also work out of the COE-adopted textbook to fulfill their Health credits.</p> <p>Students can complete exercise logs and/or have the opportunity to take a physical education course. Edgenuity also offers courses students have taken to fulfill physical education requirements.</p> <p>Contracted with the Yuba Sutter Arts Council to provide weekly arts instruction.</p>	\$0	\$0	N
5	Co-Teach Model	<p>SELPA funded Special Education Teacher will co-teach in ELA and Math classes</p> <p>Continue core and Special Education staff having bi-weekly common planning time. CIA PD Coordinator will provide additional coaching support in implementation.</p> <p>Priority 7C</p>	<p>Special Education instructors work with general education teachers on a push-in model to support all students with IEPs. The SPED teacher also has a designated class for students who need additional academic intervention support.</p> <p>SPED teacher and general meet bi-weekly to discuss students' goals as stated in their IEPs.</p>	\$0	\$0	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
6	ROP/CTE	<p>Increase student enrollment in SCSOS CTE courses through Tri-County ROP. Expand to 9th and 10th grade</p> <p>Continue to administer Virtual Job Shadow to establish career goals</p>	<p>Eight students are currently enrolled in Culinary, and three are in Manufacturing and Welding.</p> <p>Twenty-three students have completed virtual job shadow.</p>	\$0	\$0	N

Goal

#	Description
2	<p>Sutter County Superintendent of Schools/Feather River Academy will plan programs, develop plans, and provide data from assessments that will maximize student outcomes.</p> <p>Priority 4 and 8</p>

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
<p>Priority 4A - Statewide Assessments</p> <p>Source: Dashboard</p> <p>CAASPP and Dataquest</p>	<p>FRA 2019 Dashboard</p> <p>ELA - 123.2 points below standard</p> <p>Math - less than 11 students</p> <p>2019 CAASPP</p> <p>ELA- 8.7% Met or Exceeded</p> <p>Math- 4.5% Met or Exceeded</p>	<p>2023 Dashboard</p> <p>ELA - less than 11 students, no data displayed</p> <p>Math - less than 11 students, no data displayed</p> <p>2023 CAASPP</p> <p>ELA- 0% Met or Exceeded</p> <p>Math- 0% Met or Exceeded</p>	<p>Dashboard</p> <p>ELA - 100 points below standard</p> <p>Math - less than 11 students</p> <p>CAASPP</p> <p>ELA- 21% Met or Exceeded</p> <p>Math- 17 % Met or Exceeded</p>

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 4C - Percentage of English learners making progress toward English proficiency Source: ELPI and Summative ELPAC		2023 Dashboard ELPI - less than 11 students, no data displayed	
Priority 4D - EL Reclassification Rate Source: Reclassification Policy		0 Students Reclassified	
Priority 8A - Other Pupil outcomes Source:STAR ELA and Math	2021 STAR ELA <div>Below the 25th percentile - 80%</div> <div>Between the 25th and 49th percentile - 17%</div> <div>Between the 50th and 74th percentile - 3%</div> <div>75th and above percentile - 0%</div>	2023 STAR <div>Below the 25th percentile - 42%</div> <div>Between the 25th and 49th percentile - 32%</div> <div>Between the 50th and 74th percentile - 25%</div> <div>75th and above percentile - 0%</div>	STAR ELA <div>Below the 25th percentile - 20%</div> <div>Between the 25th and 49th percentile - 25%</div> <div>Between the 50th and 74th percentile - 35%</div> <div>75th and above percentile - 20%</div>
	2021 STAR Math <div>Below the 25th percentile - 63%</div> <div>Between the 25th and 49th percentile - 20%</div> <div>Between the 50th and 74th percentile - 17%</div> <div>75th and above percentile - 0%</div>	2021 STAR Math <div>Below the 25th percentile - 35%</div> <div>Between the 25th and 49th percentile - 46%</div> <div>Between the 50th and 74th percentile - 14%</div> <div>75th and above percentile - 3%</div>	STAR Math <div>Below the 25th percentile - 20%</div> <div>Between the 25th and 49th percentile - 25%</div> <div>Between the 50th and 74th percentile - 40%</div> <div>75th and above percentile - 15%</div>

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Collaboration	<p>Weekly collaboration on minimum days for all staff to analyze student needs and data, plan for instruction and intervention using the PLC model</p> <p>Release time for staff to collaborate and engage in professional learning activities relevant LEA goals</p>	<p>FRA teaching and support staff participate in staff development administered by SCSOS CIA and SSO</p> <p>Weekly release time is given to teaching and support staff to participate in collaborative discussions with colleagues</p>	\$69,526	\$28,491	Y
2	Classified Support	<p>Paraprofessionals to provide daily academic and SEL support to targeted students identified through academic data analysis and referrals from SEL screeners</p>	<p>Para professionals provide targeted support daily to students who need academic intervention in core academic subjects.</p>	\$151,105	\$48,735	N
3	EL Supports	<p>Support from EL expert Theresa Hancock on support for staff on best practices, standards implementation and Integrated and Designated ELD instruction.</p> <p>Provide staff feedback on teaching practices specific to support EL students across content areas.</p> <p>Staff will implement the process described in the EL Master Plan in order to track the progress of EL students and reclassify ELs as a standard component of their regularly scheduled ILP reviews.</p> <p>Lead the Title III Consortium - plan, implement, and participate in activities designed to support English learners</p>	<p>A specified teacher, along with administration, provides and assists in providing valuable feedback, support, and materials to FRA instructors and support staff.</p>	\$8,382	\$9,165	Y

Goal

Goal #	Description
3	Sutter County Superintendent of Schools/Feather River Academy will promote student engagement and a school culture conducive to learning Priority 3, 5, and 6

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 3A/3B and 3C - Efforts to seek parent input in decision making and promote participation in programs for unduplicated pupils and students with exceptional needs Source: CHKS Survey or Panorama	2021 Survey Participation Rate (CHKS) 0% All parents 0% Unduplicated 0% Exceptional Needs	Panorama Data 32% All Parent (9/28) 21% Unduplicated (6/28) 16 % Exceptional Needs (2/12)	Survey Participation Rate 75% All parents 75% Unduplicated 75% Exceptional Needs
Priority 5A - Attendance Source - P2 Attendance Report	2020-21 53%	82.41% (Through December 2023)	87%
Priority 5B - Chronic Absenteeism Source - Dashboard - Chronic Absenteeism Indicator and Data Quest	FRA 2019 Dashboard - Less than 11 students at 7th-8th Grade 2020-21=66% updated in 5/2023 based on 20-21 Data Quest: 91.5%	2023 Dashboard - Less than 11 students at 7th-8th Grade 64.4% (local SIS) - schoolwide data through December 2023 Based on 22/23 Dataquest: 80%	Determine outcome data based on baseline
Priority 5C - Middle School Dropout Rate Source: AERIES	2020-21 0 students	0 students	0 students

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 5D - High School Dropout Rate Source: CALPADS 1.12	2020-21 6 students	3 students	0 students
Priority 9 - High School Dropout Rate (expelled youth only) Source: CALPADS	2020-21 5% of Students	3 students	75%
Priority 5E - High School Rate Source: Graduation Rate Indicator (Dashboard) and/or CALPADS 15.1 or 15.2	FRA 2019 Dashboard - 68.8% Graduated	2023 Dashboard 21.4% Graduated Increased 21.4%	Determine outcome data based on baseline
Priority 9 - Graduation Rate (expelled youth only) Source: CALPADS 15.1 or 15.2	2020-21 33%	16% 6/38 expelled	Maintain 0 Students

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6A - Suspension Rate Source: Suspension Rate Indicator (Dashboard) and/or CALPADS 7.10 and 7.12	FRA 2019 Dashboard - 31.7%	2023 Dashboard - Red 37.5% suspended at least 1 day Increased .5% 5 students (local SIS)	Sense of School Safety Students - 95% Parents- 100% Sense of School Connectedness Students - 85% Parents- 85% Positive Relationship with a Caring Adult Students - 100% Parents- 100% Staff - 100%
Priority 6B - Expulsion Rates Source:CALPADS	Does not apply as students are in a school for expelled youth	N/A	Does not apply as students are in a school for expelled youth

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6C - Other local measures, including survey of pupils, parents and teachers on the sense of school safety and connectedness Source: CHKS Survey or Panorama	2020-21 - CHKS Sense of School Safety (Safe of Very Safe) Students - 85% Parents- 0% responded Sense of School connectedness Students - 64% Parents- 0% responded Total School Supports (Pretty Much or Very True) Students- 59% Parents- 0% responded	Panorama Data Responses Sense of School Safety Students - 59% Parents- 59% Staff - N/A Sense of School Connectedness Students - 34% Parents- 78% Staff - 81% - Positive Relationship with Caring Adult Students - 61% Parents- N/A	Sense of School Safety Students - 95% Parents- 100% Sense of School Connectedness Students - 85% Parents- 85% Total School Supports (Pretty Much or Very True) Students- 80% Parents - 80%

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Attendance and Outreach	Attendance and Outreach Coordinator tracks and monitors attendance, conducts home visits, and provides individualized transportation. Funds are allocated to support homeless students and their families overcome barriers to school attendance and school success.	Attendance and Outreach Coordinator provides transportation for students who struggle with transportation to attend school. Currently, 12 students are picked up daily. Teachers and the Administration use Parent Square to notify parents of academics, attendance, and other relevant school information.	\$106,387	\$48,633	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Transportation	<p>Address transportation barriers by providing personalized transportation by school staff and/or providing bus passes</p> <p>Extend hours of a less than full-time Paraeducator to report early in order to use the school van to provide door to door transportation for identified students.</p>	33% of students are provided transportation to and from school daily. Due to the time restriction of the Attendance and Outreach Coordinator, students who need transportation are given bus passes upon request.	\$21,862	\$6,464	Y
3	Counseling Services	<p>Increased individual and group counseling services provided to students to support academic, career, and social-emotional needs including substance abuse issues. Unduplicated students are targeted and given priority to services.</p>	<p>FRA Counseling Services - Fall 2023</p> <p>166 contacts with 27 students</p> <p>27.5% - Academic (46/166)</p> <p>3% - Behavior (6/166)</p> <p>33% - Social Emotional (54/166)</p> <p>14.4% - Family Contact (24/166)</p> <p>9% - Staff Collaboration (15/166)</p> <p>10% - Other: [i.e. Connections to Community Resources] (17/166)</p> <p>3% - IEP Meetings (5/166)</p> <p>The counselor meets with each student upon enrollment during the orientation process. During the process, the counselor and the student complete an ILP that considers the student's academic, career, and social needs. The revisiting of the ILP occurs quarterly.</p>	\$42,026	\$29,960	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	PBIS Implementation	<p>Continue focus on PBIS through work with SCSOS SEL Coordinator</p> <p>Provide incentives for students to reinforce positive behavior and attendance</p>	FRA continues to implement PBIS with staff participation in the assembly of expectations, incentives, and positive behavior reinforcement. FRA also received a silver award from PBIS CA for its implementation with fidelity.	\$11,063	\$1,807	Y
5	Parent Liaison	<p>Maintain Parent Liaison/Receptionist to increase communication and inclusion of parents SED and EL parent. Coordinates translation services to ensure all parents have access to and receive information.</p> <p>Use Parent Square to increase the frequency of communication with parents.</p>	<p>Parents are required to attend the orientation process at FRA. Parents are informed of opportunities to engage with the school during the orientation.</p> <p>Parent messaging is continuing using Parent Square, Email, and phone calls.</p>	\$43,377	\$14,619	Y
6	Campus Supervision	<p>Implement the Centegix Crisis Alert platform, an incident response solution that protects students and staff members by empowering teachers and staff to call for help should a situation on campus require police or medical attention. Centigix allows for immediate and coordinated response to any dangerous situation. The system provides data to track usage patterns for planning and resource allocation purposes.</p>	<p>All staff members are trained and assigned Centegix badges.</p> <p>All staff from SCSOS programs who reside on the FRA campus have been trained and carry Centengix badges.</p>	\$9,849	\$9,848	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
7	Coordination of Services for Expelled Youth	Meet twice a year at the end of each semester to review implementation of the Expelled Youth Plan and student progress towards readiness to return to district of readiness	Bi-annual meeting with districts within Sutter County. Individual meetings with representatives from specific districts twice a year to discuss expelled youth readmittance back into their school of residence.	\$0	\$0	N
8	Restorative Practice Implementation (New)	School site assigned probation officer will participate in training through the International Institute for Restorative Practices. Probation, Site Admin and Counseling staff will lead ongoing training for all site staff. Training to include on-site and virtual training and book study "Restorative Justice Conferencing."	Restorative Practices professional development participation completed by FRA staff. Implementation is ongoing with the assistance of the SCSOS SSO Department.	\$84,489	\$21,123	Y

Goal 4

Goal #	Description
4	Improve educational outcomes for all foster youth through ongoing coordination of services, increased identification, and case management services targeted towards closing the achievement gap. Priority 10

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
<p># of professional development opportunities provided to LEAs and Community partners</p> <p>Source: Agendas/sign-in sheets</p>	<p>2020-21</p> <p>1 per year</p>	<p>2 - LEA and Collaborative Partners Professional Development Trainings.</p> <ul style="list-style-type: none"> • LEAs Training 9/27/23 <ul style="list-style-type: none"> ○ 11 LEA Staff Trained • Community Partners 11/1/23 <ul style="list-style-type: none"> ○ 13 Community Partners Trained 	<p>5 per year</p>
<p># of Child Family Team (CFT) meetings attended by FYSCP staff</p> <p>Source: Foster Focus</p>	<p>2020-21</p> <p>10 attendance at CFT meetings</p>	<p>Fall 2023</p> <p>16 attendance at CFT meetings</p>	<p>50 attendance at meetings</p>
<p>FY Graduation Rate</p> <p>FY Chronic Absenteeism rate</p> <p>FY Suspension rate</p> <p>FY College going rate</p> <p>Source: Countywide Data sharing agreement</p>	<p>New measures of progress, therefor baseline data is unavailable at this time, but will be established using Year 1 Outcomes</p>	<p>50% - 2023 Graduation Rate</p> <p>29.9% - 2022-23 Chronic Absenteeism Rate</p> <p>9.5%- 2022-23 Suspension Rate</p> <p>* - 20-21 College Going Rate (No data available)</p>	<p>69% - 2023 Graduation Rate</p> <p>21% - 2023-24 Chronic Absenteeism Rate</p> <p>9% - 2023-24 Suspension Rate</p> <p>50% - 2023 College Going Rate</p>

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Coordination of Services	<p>Host quarterly Executive Advisory Council (EAC) meetings</p> <p>Host monthly AB 2083 Interagency Leadership Team Meetings</p> <p>Attend Monthly SuperFAST meetings for interagency placements</p>	<p>2 out of 4 EAC Meetings completed 10/3/23 & 12/5/23</p> <p>County Foster Youth Liaison attends System of Support Meetings to share information and updates regarding Foster Youth to superintendents</p> <p>5 Monthly SuperFAST Meetings attended by County Foster Youth Liaison and SSO Staff</p>	\$6,528	\$2,941	N
2	Professional Development	<p>Contract with S4 to build the FYSCP staff capacity to provide professional development to LEAs and community partners</p> <p>Ongoing Foster Focus Training for CWS and identified staff from LEAs</p>	<p>No contract with S4 this year for FYSCP staff capacity building. S4 contracted to complete a needs assessment.</p> <p>Foster Focus Training - Yuba City Unified - 01/10/24</p>	Included in Action 1	Included in Action 1	N
3	Educational Case Management	SSO Support specialists will attend CFT meetings in order to provide educational advocacy, placement guidance, serve as the liaison to the schools, and assist in removing other identified educational barriers	<p>16 Child Family Team (CFT) meetings attended by FYSC staff in Fall 2023</p> <p>Total number of CFT meetings for students enrolled in schools in Sutter County is not available.</p>	Included in Action 1	Included in Action 1	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	Monitoring Student Outcomes	<p>Establish data sharing MOU with all LEAs</p> <p>Establish district links with Foster Focus for the two large districts</p>	<p>Established data sharing MOU with Yuba City Unified this year.</p> <p>Established district links with both YCUSD and LOUSD</p> <p>Continued Weekly Foster Youth Enrollment Reports for LEA, a process we started last Spring 2022.</p>	Included in Action 1	Included in Action 1	N

2023-24 Mid-Year Update

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sutter County Superintendent of Schools	Brian Gault Assistant Superintendent, Educational Services	BrianG@sutter.k12.ca.us 530-822-2947

Goals and Actions

Goal

Goal #	Description
1	Sutter County Superintendent of Schools/Feather River Academy will provide an environment that supports students in establishing individualized goals and support to meet those goals in order to be College and Career Ready. Priority 1, 2, and 7

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1A - Properly credentialed and appropriately assigned teachers Source: SARC	19-20 SARC 100%	SARC/Dataquest 2021-21 Fully Credentialed & properly assigned 3.8 or 63% Out of Field 1.3 or 21.8% Incomplete or N/A .8 or 13.6%	100%
Priority 1B - Student access to standards-aligned instructional materials Source: SARC	19-20 SARC 100%	100%	100%

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1C - Facilities in Good Repair Source: Facilities Inspection Tool (FIT)	2020 FIT Overall “Good Repair” rating	Overall “Exemplary” rating	Maintain “Good Repair” rating
Priority 2A - Implementation of State Academic Standards Source: Local Indicator Tool for Priority 2	Spring 2021 Local Indicator Tool for Priority 2 Professional Learning for Teaching - 2 (Beginning Development) Standards Implementation Health - 2 (Beginning Development) PE - 1 (Exploration and Research Phase) VAPA - 3 (Initial Implementation)	Complete in Spring 2024	Professional Learning for Teaching –4 (Full Implementation) 5 (Full Implementation and Sustainability) (updated 5-23) Standards Implementation Health - 4 (Full Implementation) PE - –4 (Full Implementation) 5 (Full Implementation and Sustainability) (updated 5-23) VAPA - 4 (Full Implementation)
Priority 2B - EL access to CCSS and ELD Standards Source: STAR	2021 STAR (ELA) 0 % of ELs in the 50th percentile or above	10% of ELs in the 50th percentile or above	25% of ELs will be in the 50th percentile or above

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 7A - Access to Broad Course of Study Source: Metrics identified in the Local Indicator Tool for Priority 7	Spring 2021 Local Indicator Tool for Priority 7 VAPA 11/38 or 30% of all students 0% of ELs N/A Foster Youth 11/38 or 30 % of Socioeconomically Disadvantaged 3/18 or 17% of Students with Exceptional Needs PE 0% of all students 0% of ELs N/A of Foster Youth 0% of Socioeconomically Disadvantaged 0 % of Students with Exceptional Needs	Complete Spring 2024	VAPA 75 % of all students 75% of ELs 75% of Foster Youth 75% of Socioeconomically Disadvantaged 75% of Students with Exceptional Needs PE 75 % of all students 75 % of ELs 75 % of Foster Youth 75 % of Socioeconomically Disadvantaged 75 % of Students with Exceptional Needs

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Staffing	Properly credentialed and appropriately assigned teachers.	1.0 FTE Teacher 1.0 FTE Teacher 1.0 FTE Teacher 1.0 FTE Special Education Teacher	\$216,983	\$98,908	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Class Size Reduction	Fund 1 additional certificated staff to decrease class size and allow for intense monitoring of the Individual Learning Plans and just-in-time supports.	Funding to support class ratio of student to teacher 1:12.	\$155,732	\$70,522	Y
3	Curriculum/ Standards Implementation	<p>Continue Edgenuity Online Platform</p> <p>Enhanced Professional Learning provided to teachers on the implementation of standards and best practices for teachers in supporting various types of learners, grade levels, and content areas within the same classroom through a blended learning model.</p> <p>Explore Project Based Learning as a supplement to core instruction to support increased engagement.</p> <p>Begin Reading with Relevance Book Study with 2 teachers.</p>	<p>Edgenuity continues to be the core curriculum platform for students at FRA.</p> <p>Reading with/ Relevance is in its full implementation. FRA is currently in its third phase of a novel study.</p> <p>Instructional practices and strategies are being implemented in various forms. SCSOS Curriculum, Instruction & Accountability facilitates professional development, emphasizing improved teaching practices, student engagement, and common assessments.</p> <p>Tues/Thurs, teachers implement direct instruction, project emphasis instruction, and modified lab implementation.</p>	\$36,125	\$26,805	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	Ensuring Broad Course Access	<p>Students have access to a comprehensive Health Education through alignment to the Framework in order to strengthen and supplement Health Curriculum to ensure comprehensive support of student health.</p> <p>Explore opportunities for increased physical education during the school day in order to create a more comprehensive program where students can be incentivized to earn credits toward graduation. Explore intramural sports during lunch. Continue weight training course.</p> <p>Create opportunities for students to participate in high-interest VAPA courses related to media arts.</p>	<p>Through Edgenuity, students take Health courses that provide comprehensive information they can use to develop healthy attitudes and behavior patterns.</p> <p>Students also work out of the COE-adopted textbook to fulfill their Health credits.</p> <p>Students can complete exercise logs and/or have the opportunity to take a physical education course. Edgenuity also offers courses students have taken to fulfill physical education requirements.</p> <p>Contracted with the Yuba Sutter Arts Council to provide weekly arts instruction.</p>	\$0	\$0	N
5	Co-Teach Model	<p>SELPA funded Special Education Teacher will co-teach in ELA and Math classes</p> <p>Continue core and Special Education staff having bi-weekly common planning time. CIA PD Coordinator will provide additional coaching support in implementation.</p> <p>Priority 7C</p>	<p>Special Education instructors work with general education teachers on a push-in model to support all students with IEPs. The SPED teacher also has a designated class for students who need additional academic intervention support.</p> <p>SPED teacher and general meet bi-weekly to discuss students' goals as stated in their IEPs.</p>	\$0	\$0	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
6	ROP/CTE	<p>Increase student enrollment in SCSOS CTE courses through Tri-County ROP. Expand to 9th and 10th grade</p> <p>Continue to administer Virtual Job Shadow to establish career goals</p>	<p>Eight students are currently enrolled in Culinary, and three are in Manufacturing and Welding.</p> <p>Twenty-three students have completed virtual job shadow.</p>	\$0	\$0	N

Goal

#	Description
2	<p>Sutter County Superintendent of Schools/Feather River Academy will plan programs, develop plans, and provide data from assessments that will maximize student outcomes.</p> <p>Priority 4 and 8</p>

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
<p>Priority 4A - Statewide Assessments</p> <p>Source: Dashboard</p> <p>CAASPP and Dataquest</p>	<p>FRA 2019 Dashboard</p> <p>ELA - 123.2 points below standard</p> <p>Math - less than 11 students</p> <p>2019 CAASPP</p> <p>ELA- 8.7% Met or Exceeded</p> <p>Math- 4.5% Met or Exceeded</p>	<p>2023 Dashboard</p> <p>ELA - less than 11 students, no data displayed</p> <p>Math - less than 11 students, no data displayed</p> <p>2023 CAASPP</p> <p>ELA- 0% Met or Exceeded</p> <p>Math- 0% Met or Exceeded</p>	<p>Dashboard</p> <p>ELA - 100 points below standard</p> <p>Math - less than 11 students</p> <p>CAASPP</p> <p>ELA- 21% Met or Exceeded</p> <p>Math- 17 % Met or Exceeded</p>

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 4C - Percentage of English learners making progress toward English proficiency Source: ELPI and Summative ELPAC		2023 Dashboard ELPI - less than 11 students, no data displayed	
Priority 4D - EL Reclassification Rate Source: Reclassification Policy		0 Students Reclassified	
Priority 8A - Other Pupil outcomes Source:STAR ELA and Math	2021 STAR ELA <div>Below the 25th percentile - 80%</div> <div>Between the 25th and 49th percentile - 17%</div> <div>Between the 50th and 74th percentile - 3%</div> <div>75th and above percentile - 0%</div>	2023 STAR <div>Below the 25th percentile - 42%</div> <div>Between the 25th and 49th percentile - 32%</div> <div>Between the 50th and 74th percentile - 25%</div> <div>75th and above percentile - 0%</div>	STAR ELA <div>Below the 25th percentile - 20%</div> <div>Between the 25th and 49th percentile - 25%</div> <div>Between the 50th and 74th percentile - 35%</div> <div>75th and above percentile - 20%</div>
	2021 STAR Math <div>Below the 25th percentile - 63%</div> <div>Between the 25th and 49th percentile - 20%</div> <div>Between the 50th and 74th percentile - 17%</div> <div>75th and above percentile - 0%</div>	2021 STAR Math <div>Below the 25th percentile - 35%</div> <div>Between the 25th and 49th percentile - 46%</div> <div>Between the 50th and 74th percentile - 14%</div> <div>75th and above percentile - 3%</div>	STAR Math <div>Below the 25th percentile - 20%</div> <div>Between the 25th and 49th percentile - 25%</div> <div>Between the 50th and 74th percentile - 40%</div> <div>75th and above percentile - 15%</div>

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Collaboration	Weekly collaboration on minimum days for all staff to analyze student needs and data, plan for instruction and intervention using the PLC model Release time for staff to collaborate and engage in professional learning activities relevant LEA goals	FRA teaching and support staff participate in staff development administered by SCSOS CIA and SSO Weekly release time is given to teaching and support staff to participate in collaborative discussions with colleagues	\$69,526	\$28,491	Y
2	Classified Support	Paraprofessionals to provide daily academic and SEL support to targeted students identified through academic data analysis and referrals from SEL screeners	Para professionals provide targeted support daily to students who need academic intervention in core academic subjects.	\$151,105	\$48,735	N
3	EL Supports	Support from EL expert Theresa Hancock on support for staff on best practices, standards implementation and Integrated and Designated ELD instruction. Provide staff feedback on teaching practices specific to support EL students across content areas. Staff will implement the process described in the EL Master Plan in order to track the progress of EL students and reclassify ELs as a standard component of their regularly scheduled ILP reviews. Lead the Title III Consortium - plan, implement, and participate in activities designed to support English learners	A specified teacher, along with administration, provides and assists in providing valuable feedback, support, and materials to FRA instructors and support staff.	\$8,382	\$9,165	Y

Goal

Goal #	Description
3	Sutter County Superintendent of Schools/Feather River Academy will promote student engagement and a school culture conducive to learning Priority 3, 5, and 6

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 3A/3B and 3C - Efforts to seek parent input in decision making and promote participation in programs for unduplicated pupils and students with exceptional needs Source: CHKS Survey or Panorama	2021 Survey Participation Rate (CHKS) 0% All parents 0% Unduplicated 0% Exceptional Needs	Panorama Data 32% All Parent (9/28) 21% Unduplicated (6/28) 16 % Exceptional Needs (2/12)	Survey Participation Rate 75% All parents 75% Unduplicated 75% Exceptional Needs
Priority 5A - Attendance Source - P2 Attendance Report	2020-21 53%	82.41% (Through December 2023)	87%
Priority 5B - Chronic Absenteeism Source - Dashboard - Chronic Absenteeism Indicator and Data Quest	FRA 2019 Dashboard - Less than 11 students at 7th-8th Grade 2020-21=66% updated in 5/2023 based on 20-21 Data Quest: 91.5%	2023 Dashboard - Less than 11 students at 7th-8th Grade 64.4% (local SIS) - schoolwide data through December 2023 Based on 22/23 Dataquest: 80%	Determine outcome data based on baseline
Priority 5C - Middle School Dropout Rate Source: AERIES	2020-21 0 students	0 students	0 students

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 5D - High School Dropout Rate Source: CALPADS 1.12	2020-21 6 students	3 students	0 students
Priority 9 - High School Dropout Rate (expelled youth only) Source: CALPADS	2020-21 5% of Students	3 students	75%
Priority 5E - High School Rate Source: Graduation Rate Indicator (Dashboard) and/or CALPADS 15.1 or 15.2	FRA 2019 Dashboard - 68.8% Graduated	2023 Dashboard 21.4% Graduated Increased 21.4%	Determine outcome data based on baseline
Priority 9 - Graduation Rate (expelled youth only) Source: CALPADS 15.1 or 15.2	2020-21 33%	16% 6/38 expelled	Maintain 0 Students

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6A - Suspension Rate Source: Suspension Rate Indicator (Dashboard) and/or CALPADS 7.10 and 7.12	FRA 2019 Dashboard - 31.7%	2023 Dashboard - Red 37.5% suspended at least 1 day Increased .5% 5 students (local SIS)	Sense of School Safety Students - 95% Parents- 100% Sense of School Connectedness Students - 85% Parents- 85% Positive Relationship with a Caring Adult Students - 100% Parents- 100% Staff - 100%
Priority 6B - Expulsion Rates Source:CALPADS	Does not apply as students are in a school for expelled youth	N/A	Does not apply as students are in a school for expelled youth

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6C - Other local measures, including survey of pupils, parents and teachers on the sense of school safety and connectedness Source: CHKS Survey or Panorama	2020-21 - CHKS Sense of School Safety (Safe of Very Safe) Students - 85% Parents- 0% responded Sense of School connectedness Students - 64% Parents- 0% responded Total School Supports (Pretty Much or Very True) Students- 59% Parents- 0% responded	Panorama Data Responses Sense of School Safety Students - 59% Parents- 59% Staff - N/A Sense of School Connectedness Students - 34% Parents- 78% Staff - 81% - Positive Relationship with Caring Adult Students - 61% Parents- N/A	Sense of School Safety Students - 95% Parents- 100% Sense of School Connectedness Students - 85% Parents- 85% Total School Supports (Pretty Much or Very True) Students- 80% Parents - 80%

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Attendance and Outreach	Attendance and Outreach Coordinator tracks and monitors attendance, conducts home visits, and provides individualized transportation. Funds are allocated to support homeless students and their families overcome barriers to school attendance and school success.	Attendance and Outreach Coordinator provides transportation for students who struggle with transportation to attend school. Currently, 12 students are picked up daily. Teachers and the Administration use Parent Square to notify parents of academics, attendance, and other relevant school information.	\$106,387	\$48,633	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Transportation	<p>Address transportation barriers by providing personalized transportation by school staff and/or providing bus passes</p> <p>Extend hours of a less than full-time Paraeducator to report early in order to use the school van to provide door to door transportation for identified students.</p>	33% of students are provided transportation to and from school daily. Due to the time restriction of the Attendance and Outreach Coordinator, students who need transportation are given bus passes upon request.	\$21,862	\$6,464	Y
3	Counseling Services	<p>Increased individual and group counseling services provided to students to support academic, career, and social-emotional needs including substance abuse issues. Unduplicated students are targeted and given priority to services.</p>	<p>FRA Counseling Services - Fall 2023</p> <p>166 contacts with 27 students</p> <p>27.5% - Academic (46/166)</p> <p>3% - Behavior (6/166)</p> <p>33% - Social Emotional (54/166)</p> <p>14.4% - Family Contact (24/166)</p> <p>9% - Staff Collaboration (15/166)</p> <p>10% - Other: [i.e. Connections to Community Resources] (17/166)</p> <p>3% - IEP Meetings (5/166)</p> <p>The counselor meets with each student upon enrollment during the orientation process. During the process, the counselor and the student complete an ILP that considers the student's academic, career, and social needs. The revisiting of the ILP occurs quarterly.</p>	\$42,026	\$29,960	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	PBIS Implementation	<p>Continue focus on PBIS through work with SCSOS SEL Coordinator</p> <p>Provide incentives for students to reinforce positive behavior and attendance</p>	FRA continues to implement PBIS with staff participation in the assembly of expectations, incentives, and positive behavior reinforcement. FRA also received a silver award from PBIS CA for its implementation with fidelity.	\$11,063	\$1,807	Y
5	Parent Liaison	<p>Maintain Parent Liaison/Receptionist to increase communication and inclusion of parents SED and EL parent. Coordinates translation services to ensure all parents have access to and receive information.</p> <p>Use Parent Square to increase the frequency of communication with parents.</p>	<p>Parents are required to attend the orientation process at FRA. Parents are informed of opportunities to engage with the school during the orientation.</p> <p>Parent messaging is continuing using Parent Square, Email, and phone calls.</p>	\$43,377	\$14,619	Y
6	Campus Supervision	<p>Implement the Centegix Crisis Alert platform, an incident response solution that protects students and staff members by empowering teachers and staff to call for help should a situation on campus require police or medical attention. Centigix allows for immediate and coordinated response to any dangerous situation. The system provides data to track usage patterns for planning and resource allocation purposes.</p>	<p>All staff members are trained and assigned Centegix badges.</p> <p>All staff from SCSOS programs who reside on the FRA campus have been trained and carry Centengix badges.</p>	\$9,849	\$9,848	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
7	Coordination of Services for Expelled Youth	Meet twice a year at the end of each semester to review implementation of the Expelled Youth Plan and student progress towards readiness to return to district of readiness	Bi-annual meeting with districts within Sutter County. Individual meetings with representatives from specific districts twice a year to discuss expelled youth readmittance back into their school of residence.	\$0	\$0	N
8	Restorative Practice Implementation (New)	School site assigned probation officer will participate in training through the International Institute for Restorative Practices. Probation, Site Admin and Counseling staff will lead ongoing training for all site staff. Training to include on-site and virtual training and book study "Restorative Justice Conferencing."	Restorative Practices professional development participation completed by FRA staff. Implementation is ongoing with the assistance of the SCSOS SSO Department.	\$84,489	\$21,123	Y

Goal 4

Goal #	Description
4	Improve educational outcomes for all foster youth through ongoing coordination of services, increased identification, and case management services targeted towards closing the achievement gap. Priority 10

Measuring and Reporting Results

Metric	Baseline	Year 3 Outcome	Desired Outcome for 2023–24
# of professional development opportunities provided to LEAs and Community partners Source: Agendas/sign-in sheets	2020-21 1 per year	2 - LEA and Collaborative Partners Professional Development Trainings. <ul style="list-style-type: none"> LEAs Training 9/27/23 <ul style="list-style-type: none"> 11 LEA Staff Trained Community Partners 11/1/23 <ul style="list-style-type: none"> 13 Community Partners Trained 	5 per year
# of Child Family Team (CFT) meetings attended by FYSCP staff Source: Foster Focus	2020-21 10 attendance at CFT meetings	Fall 2023 16 attendance at CFT meetings	50 attendance at meetings
FY Graduation Rate FY Chronic Absenteeism rate FY Suspension rate FY College going rate Source: Countywide Data sharing agreement	New measures of progress, therefor baseline data is unavailable at this time, but will be established using Year 1 Outcomes	50% - 2023 Graduation Rate 29.9% - 2022-23 Chronic Absenteeism Rate 9.5%- 2022-23 Suspension Rate * - 20-21 College Going Rate (No data available)	69% - 2023 Graduation Rate 21% - 2023-24 Chronic Absenteeism Rate 9% - 2023-24 Suspension Rate 50% - 2023 College Going Rate

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Coordination of Services	<p>Host quarterly Executive Advisory Council (EAC) meetings</p> <p>Host monthly AB 2083 Interagency Leadership Team Meetings</p> <p>Attend Monthly SuperFAST meetings for interagency placements</p>	<p>2 out of 4 EAC Meetings completed 10/3/23 & 12/5/23</p> <p>County Foster Youth Liaison attends System of Support Meetings to share information and updates regarding Foster Youth to superintendents</p> <p>5 Monthly SuperFAST Meetings attended by County Foster Youth Liaison and SSO Staff</p>	\$6,528	\$2,941	N
2	Professional Development	<p>Contract with S4 to build the FYSCP staff capacity to provide professional development to LEAs and community partners</p> <p>Ongoing Foster Focus Training for CWS and identified staff from LEAs</p>	<p>No contract with S4 this year for FYSCP staff capacity building. S4 contracted to complete a needs assessment.</p> <p>Foster Focus Training - Yuba City Unified - 01/10/24</p>	Included in Action 1	Included in Action 1	N
3	Educational Case Management	SSO Support specialists will attend CFT meetings in order to provide educational advocacy, placement guidance, serve as the liaison to the schools, and assist in removing other identified educational barriers	<p>16 Child Family Team (CFT) meetings attended by FYSC staff in Fall 2023</p> <p>Total number of CFT meetings for students enrolled in schools in Sutter County is not available.</p>	Included in Action 1	Included in Action 1	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
4	Monitoring Student Outcomes	<p>Establish data sharing MOU with all LEAs</p> <p>Establish district links with Foster Focus for the two large districts</p>	<p>Established data sharing MOU with Yuba City Unified this year.</p> <p>Established district links with both YCUSD and LOUSD</p> <p>Continued Weekly Foster Youth Enrollment Reports for LEA, a process we started last Spring 2022.</p>	Included in Action 1	Included in Action 1	N

Agenda Item No. __10__

BOARD AGENDA ITEM: Mid-Year Update on Metrics, Expenditures and Actions in the
23-24 PCA LCAP

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

- ☐ Action
☒ Reports/Presentation
☐ Information
☐ Public Hearing
☐ Other (specify)

PREPARED BY:

Brian Gault, Chris Reyna, Kristi Johnson,
Kao Lee Vang

SUBMITTED BY:

Brian Gault

PRESENTING TO BOARD:

Brian Gault and Chris Reyna

BACKGROUND AND SUMMARY INFORMATION:

LEAs are required to present a mid-year update on all available mid-year outcome data related to metrics identified in the 2023-24 LCAP and on mid-year expenditure and implementation data on all actions identified in the 2023-24 LCAP on or before February 28, 2024, at a regularly scheduled meeting of the governing board or body of the LEA.

The mid-year update on the Pathways Charter Academy 23-24 LCAP is being presented for information and feedback.

Agenda Item No. __10__

BOARD AGENDA ITEM: Mid-Year Update on Metrics, Expenditures and Actions in the
23-24 PCA LCAP

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

- ☐ Action
☒ Reports/Presentation
☐ Information
☐ Public Hearing
☐ Other (specify)

PREPARED BY:

Brian Gault, Chris Reyna, Kristi Johnson,
Kao Lee Vang

SUBMITTED BY:

Brian Gault

PRESENTING TO BOARD:

Brian Gault and Chris Reyna

BACKGROUND AND SUMMARY INFORMATION:

LEAs are required to present a mid-year update on all available mid-year outcome data related to metrics identified in the 2023-24 LCAP and on mid-year expenditure and implementation data on all actions identified in the 2023-24 LCAP on or before February 28, 2024, at a regularly scheduled meeting of the governing board or body of the LEA.

The mid-year update on the Pathways Charter Academy 23-24 LCAP is being presented for information and feedback.

2023-24 Mid-Year Update

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pathways Charter Academy	Brian Gault Assistant Superintendent, Educational Services	BrianG@sutter.k12.ca.us 530-822-2947

Goals and Actions

Goal

Goal #	Description
1	Pathways Charter Academy will provide Conditions of Learning that will develop College and Career Ready students. Priority 1, 2, and 7

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1A - Properly credentialed and appropriately assigned teachers Source: SARC	100%	SARC/Dataquest 2020-21 Fully Credentialed & Properly assigned- .4 or 45.48% Out of field .5 or 51%	100%
Priority 1B - Student access to standards-aligned instructional materials Source: SARC	100%	100%	100%
Priority 1C - Facilities in Good Repair Source: Facilities Inspection Tool (FIT)	Overall “Exemplary” rating	Overall “Exemplary” rating	Maintain Overall “Good Repair” rating

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 2A - Implementation of State Academic Standards Source: Local Indicator Tool for Priority 2	Professional Learning for Teaching = 2 Standards Implementation Health = 2 PE = 1 VAPA = 1	To Be Completed in Spring 2024	Professional Learning for Teaching = 4 Standards Implementation Health = 4 Full Implementation PE =4 Full Implementation VAPA =4 Full Implementation
Priority 2B - EL access to CCSS and ELD Standards Source: CAASPP	2021 STAR (ELA) 0 % of ELs in the 50th percentile or above	2023 STAR 0% of EL's in the 50th percentile or above	25% of ELs will be in the 50th percentile or above
Priority 7A - Access to Broad Course of Study Source: Metrics identified in the Local Indicator Tool for Priority 7		To Be Completed in Spring 2024	

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Staffing	Properly credentialed and appropriately assigned teachers.	1.0 FTE credentialed Teacher .40 FTC Counselor .50 FTE Paraprofessional	\$151,225	\$72,611	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Supplemental Materials	Purchase grade level reading material that is high-interest and align to students' STAR Reading Lexile Levels	Reading with/ Relevance has been implemented, allowing students to participate in socially and emotionally rich literature that considers students' reading levels.	\$3,055	\$553	Y
3	Edgenuity	Edgenuity Online Platform Professional Learning provided to teachers on the implementation of standards and best practices for teachers in supporting various types of learners.	Edgenuity provided professional development to meet implementation goals, supporting educators and students, maximizing overall achievement, and targeting content to engage students	\$6,099	\$6,099	N
4	Ensuring Broad Course Access	Students have access to a comprehensive Health Education through alignment to the Framework in order to strengthen and supplement Health Curriculum to ensure comprehensive support of student health. Explore opportunities for increased physical education during the school day in order to create a more comprehensive program where students can earn credits towards graduation Priority 7A, B, C	Through Edgenuity, students take Health courses that provide comprehensive information they can use to develop healthy attitudes and behavior patterns. The course is informative and engaging and encourages students to recognize that they have the power to choose healthy behaviors to reduce risks. Students can complete exercise logs to note any physical activity they participate in. Edgenuity also offers courses that students have taken to fulfill physical education requirements.	\$0	\$0	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
5	ROP/CTE	<p>Increase student enrollment in SCSOS CTE courses through Tri-County ROP</p> <p>Administer Virtual Job Shadow to establish career goals</p>	<p>1 student participated in CTE courses via Tri-County ROP</p> <p>All students in PCA have Virtual Job Shadow accounts. As of the end of the semester, 14 students have completed the interest assessment.</p>	\$0	\$0	N

Goal

#	Description
2	<p>Pathways Charter Academy will plan programs, develop plans, and provide data from assessments that will maximize student outcomes.</p> <p>Priority 4 and 8</p>

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
<p>Priority 4A - Statewide Assessments</p> <p>Source: Dashboard and CAASPP</p>	<p>Establish Baseline based on next Dashboard</p> <p>Establish baseline based on CAASPP scores</p>	<p>2023 Dashboard</p> <p>ELA - less than 11 students, no data displayed</p> <p>Math - less than 11 students, no data displayed</p> <p>CAASPP</p> <p>ELA- 0% Met or Exceeded</p> <p>Math- 0% Met or Exceeded</p>	Determine outcome data based on baseline

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 4B - Percentage of pupils who have been enrolled in, and successfully completed A-G or CTE course requirements Source: College/Career Indicator (Dashboard)	Establish Baseline based on next Dashboard	2023 Dashboard less than 11 students, no data displayed	15% prepared
Priority 4C - Percentage of English learners making progress toward English proficiency Source: ELPI and Summative ELPAC	Establish Baseline based on next Dashboard There are not enough students with 2 years of ELPAC data to generate data without violating confidentiality	2023 Dashboard less than 11 students, no data displayed	Determine outcome based on data and whether there are enough students to generate data
Priority 4D - EL Reclassification Rate Source: Reclassification Policy	2020-2021 0 students reclassified	2022-2023 0 students reclassified	2 students
Priority 4F - Demonstration of college preparedness (EAP)	Establish Baseline data	less than 11 students, no data displayed	Determine outcome data based on baseline

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 8A - Other Pupil outcomes Source:STAR	Establish Baseline data	ELA Below the 25th percentile - 36% Between the 25th and 49th percentile - 40% Between the 50th and 74th percentile - 20% 75th and above percentile - 4% Math Below the 25th percentile - 40% Between the 25th and 49th percentile - 40% Between the 50th and 74th percentile - 20% 75th and above percentile - 0%	Determine outcome data based on baseline

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Collaboration	Weekly collaboration on minimum days for all staff to analyze student needs and data, plan for instruction and intervention using the PLC model Release time for staff to collaborate and engage in professional learning activities relevant LEA goals	PCA teaching and support staff participate in staff development administered by SCSOS CIA and SSO Weekly release time is given to teaching and support staff to participate in collaborative discussions with colleagues	\$19,758	\$5,540	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Classified Support	Paraprofessionals to provide daily academic and SEL support to targeted students identified through academic data analysis and referrals from SEL screeners	Para professionals provide targeted support daily to students who need academic intervention in core subjects.	\$17,638	\$3,322	N
3	EL Supports	<p>Support from EL expert Theresa Hancock on support for staff on best practices, standards implementation and Integrated and Designated ELD instruction.</p> <p>Provide staff feedback on teaching practices specific to support EL students across content areas.</p> <p>Staff will implement the process described in the EL Master Plan in order to track the progress of EL students and reclassify ELs as a standard component of their regularly scheduled ILP reviews.</p>	The teacher from FRA acts as an advisor and assists in providing valuable feedback to PCA instructors and support staff.	\$8,382	\$9,165	Y

Goal

Goal #	Description
3	Pathways Charter Academy will promote student engagement and a school culture conducive to learning Priority 3, 5, and 6

Measuring and Reporting Results

Metric	Baseline	Mid-Year Update	Desired Outcome for 2023–24
Priority 3A/3B and 3C - Efforts to seek parent input in decision-making Source: Local Indicator Tool for Priority 3 or survey (CHKS or Panorama)	CHKS Survey Participation Rate 0% All parents 0% Unduplicated 0% Exceptional Needs	Panorama Survey Participation Rate 8% - All parents 2/24 9% - Unduplicated 2/22 0% - Exceptional Needs 0/5	Survey Participation Rate 75% All parents 75% Unduplicated 75% Exceptional Needs
Priority 5A - Attendance Source - P2 Attendance Report	2020-2021 57%	84.80% (Through December 2023)	87%
Priority 5B - Chronic Absenteeism Source - Dashboard - Chronic Absenteeism Indicator and Data Quest Aeries Analytic added in May 2023	Establish Baseline based on next Dashboard	2023 Dashboard less than 11 students, no data displayed Local SIS 0%	Determine outcome data based on baseline
Priority 5C - Middle School Dropout Rate Source: AERIES	2020-21 0 students	0 students	0 students
Priority 5D - High School Dropout Rate Source: CALPADS 1.12	2020-21 4 students	2022-23 4 students	0 students

Metric	Baseline	Mid-Year Update	Desired Outcome for 2023–24
Priority 5E - High School Graduation Rate Source: Graduation Rate Indicator (Dashboard) and/or CALPADS 15.1 or 15.2	Establish Baseline based on next Dashboard 2020-2021 15%	2023 Dashboard less than 11 students, no data displayed	75%
Priority 6A - Suspension Rate Source: Suspension Rate Indicator (Dashboard) and CALPADS	Establish Baseline based on next Dashboard 0 Students	2023 Dashboard - Blue 0% suspended at least 1 day Declined 2.4%	Determine outcome data based on baseline
Priority 6B - Expulsion Rates Source:CALPADS	0 Students	0 students	Maintain 0 Students

Metric	Baseline	Mid-Year Update	Desired Outcome for 2023–24
<p>Priority 6C - Other local measures, including survey of pupils, parents and teachers on the sense of school safety and connectedness</p> <p>Source: Survey (Panorama and/or CHKS)</p>	<p>Establish Baseline</p> <p>0 parents responded to survey on school safety and connectedness</p>	<p>Panorama Data 16/24 Responses</p> <p>Sense of School Safety</p> <p>Students - 69%</p> <p>Parents- Only 1 parent surveyed in Fall 2023</p> <p>Sense of School Connectedness</p> <p>Students - 21%</p> <p>Parents- Only 1 parent survey in Fall 2023.</p> <p>Staff - 81%</p> <p>Positive Relationship with Caring Adult</p> <p>Students - 50%</p> <p>Parents- Only 1 parent survey in Fall 2023.</p> <p>Staff - N/A</p>	<p>Sense of School Safety</p> <p>Students - 95%</p> <p>Parents- 100%</p> <p>Sense of School Connectedness</p> <p>Students - 85%</p> <p>Parents- 85%</p> <p>Positive Relationship with a Caring Adult</p> <p>Students - 100%</p> <p>Parents- 100%</p> <p>Staff - 100%</p>

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Attendance and Outreach	<p>Attendance and Outreach Coordinator tracks and monitors attendance, conducts home visits, and provides individualized transportation.</p> <p>Use Parent Square to increase communication.</p>	<p>Attendance and Outreach Coordinator provides transportation for students who struggle with transportation to attend school. Currently, five students in grades 7-8 are picked up daily.</p> <p>The teacher uses Parent Square to notify parents of academics, attendance, and other relevant school information.</p>	\$0	\$0	Y
2	Transportation	Address transportation barriers by providing personalized transportation by school staff and/or providing bus passes	25% of students are provided transportation to and from school daily. Due to the time restriction of the Attendance and Outreach Coordinator, students who need transportation are given bus passes upon request.	\$1,129	\$5,891	Y

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
3	Counseling Services	Increased individual and group counseling services provided to students to support academic, career, and social-emotional needs including substance abuse issues. Unduplicated students are targeted and given priority to services.	<p>PCA Counseling Services - Fall 2023</p> <p>171 contacts with 23 students</p> <p>57% - Academic (97/171)</p> <p>1% - Behavior (2/171)</p> <p>8% - Social Emotional (14/171)</p> <p>24% - Family Contact (41/171)</p> <p>4% - Staff Collaboration (7/171)</p> <p>6% - Career Development (10/171)</p> <p>The counselor meets with each student upon enrollment during the orientation process. During the process, the counselor and the student complete an ILP that considers the student's academic, career, and social needs. The revisiting of the ILP happens quarterly.</p>	\$17,765	\$10,431	Y
4	PBIS Implementation	Continue focus on PBIS through work with SCSOS SEL Coordinator Provide incentives for students to reinforce positive behavior and attendance	PCA continues implementing PBIS with staff participation in the expectations assembly, incentives, and reinforcement of positive behavior	\$0	\$0	Y
5	Restorative Practice Implementation	School site assigned probation officer will participate in training through the International Institute for Restorative Practices. Probation, Site Admin and Counseling staff will lead ongoing training for all site staff. Training to include on-site and virtual training and book study "Restorative Justice Conferencing."	Restorative Practices professional development participation completed by PCA staff. Implementation is ongoing with the assistance of the SCSOS SSO Department.	\$0	\$0	Y

2023-24 Mid-Year Update

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pathways Charter Academy	Brian Gault Assistant Superintendent, Educational Services	BrianG@sutter.k12.ca.us 530-822-2947

Goals and Actions

Goal

Goal #	Description
1	Pathways Charter Academy will provide Conditions of Learning that will develop College and Career Ready students. Priority 1, 2, and 7

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 1A - Properly credentialed and appropriately assigned teachers Source: SARC	100%	SARC/Dataquest 2020-21 Fully Credentialed & Properly assigned- .4 or 45.48% Out of field .5 or 51%	100%
Priority 1B - Student access to standards-aligned instructional materials Source: SARC	100%	100%	100%
Priority 1C - Facilities in Good Repair Source: Facilities Inspection Tool (FIT)	Overall “Exemplary” rating	Overall “Exemplary” rating	Maintain Overall “Good Repair” rating

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 2A - Implementation of State Academic Standards Source: Local Indicator Tool for Priority 2	Professional Learning for Teaching = 2 Standards Implementation Health = 2 PE = 1 VAPA = 1	To Be Completed in Spring 2024	Professional Learning for Teaching = 4 Standards Implementation Health = 4 Full Implementation PE =4 Full Implementation VAPA =4 Full Implementation
Priority 2B - EL access to CCSS and ELD Standards Source: CAASPP	2021 STAR (ELA) 0 % of ELs in the 50th percentile or above	2023 STAR 0% of EL's in the 50th percentile or above	25% of ELs will be in the 50th percentile or above
Priority 7A - Access to Broad Course of Study Source: Metrics identified in the Local Indicator Tool for Priority 7		To Be Completed in Spring 2024	

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Staffing	Properly credentialed and appropriately assigned teachers.	1.0 FTE credentialed Teacher .40 FTC Counselor .50 FTE Paraprofessional	\$151,225	\$72,611	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
2	Supplemental Materials	Purchase grade level reading material that is high-interest and align to students' STAR Reading Lexile Levels	Reading with/ Relevance has been implemented, allowing students to participate in socially and emotionally rich literature that considers students' reading levels.	\$3,055	\$553	Y
3	Edgenuity	Edgenuity Online Platform Professional Learning provided to teachers on the implementation of standards and best practices for teachers in supporting various types of learners.	Edgenuity provided professional development to meet implementation goals, supporting educators and students, maximizing overall achievement, and targeting content to engage students	\$6,099	\$6,099	N
4	Ensuring Broad Course Access	Students have access to a comprehensive Health Education through alignment to the Framework in order to strengthen and supplement Health Curriculum to ensure comprehensive support of student health. Explore opportunities for increased physical education during the school day in order to create a more comprehensive program where students can earn credits towards graduation Priority 7A, B, C	Through Edgenuity, students take Health courses that provide comprehensive information they can use to develop healthy attitudes and behavior patterns. The course is informative and engaging and encourages students to recognize that they have the power to choose healthy behaviors to reduce risks. Students can complete exercise logs to note any physical activity they participate in. Edgenuity also offers courses that students have taken to fulfill physical education requirements.	\$0	\$0	N

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
5	ROP/CTE	<p>Increase student enrollment in SCSOS CTE courses through Tri-County ROP</p> <p>Administer Virtual Job Shadow to establish career goals</p>	<p>1 student participated in CTE courses via Tri-County ROP</p> <p>All students in PCA have Virtual Job Shadow accounts. As of the end of the semester, 14 students have completed the interest assessment.</p>	\$0	\$0	N

Goal

#	Description
2	<p>Pathways Charter Academy will plan programs, develop plans, and provide data from assessments that will maximize student outcomes.</p> <p>Priority 4 and 8</p>

Measuring and Reporting Results

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
<p>Priority 4A - Statewide Assessments</p> <p>Source: Dashboard and CAASPP</p>	<p>Establish Baseline based on next Dashboard</p> <p>Establish baseline based on CAASPP scores</p>	<p>2023 Dashboard</p> <p>ELA - less than 11 students, no data displayed</p> <p>Math - less than 11 students, no data displayed</p> <p>CAASPP</p> <p>ELA- 0% Met or Exceeded</p> <p>Math- 0% Met or Exceeded</p>	Determine outcome data based on baseline

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 4B - Percentage of pupils who have been enrolled in, and successfully completed A-G or CTE course requirements Source: College/Career Indicator (Dashboard)	Establish Baseline based on next Dashboard	2023 Dashboard less than 11 students, no data displayed	15% prepared
Priority 4C - Percentage of English learners making progress toward English proficiency Source: ELPI and Summative ELPAC	Establish Baseline based on next Dashboard There are not enough students with 2 years of ELPAC data to generate data without violating confidentiality	2023 Dashboard less than 11 students, no data displayed	Determine outcome based on data and whether there are enough students to generate data
Priority 4D - EL Reclassification Rate Source: Reclassification Policy	2020-2021 0 students reclassified	2022-2023 0 students reclassified	2 students
Priority 4F - Demonstration of college preparedness (EAP)	Establish Baseline data	less than 11 students, no data displayed	Determine outcome data based on baseline

Metric	Baseline	Mid-Year Data	Desired Outcome for 2023–24
Priority 8A - Other Pupil outcomes Source:STAR	Establish Baseline data	ELA Below the 25th percentile - 36% Between the 25th and 49th percentile - 40% Between the 50th and 74th percentile - 20% 75th and above percentile - 4% Math Below the 25th percentile - 40% Between the 25th and 49th percentile - 40% Between the 50th and 74th percentile - 20% 75th and above percentile - 0%	Determine outcome data based on baseline

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
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3	EL Supports	<p>Support from EL expert Theresa Hancock on support for staff on best practices, standards implementation and Integrated and Designated ELD instruction.</p> <p>Provide staff feedback on teaching practices specific to support EL students across content areas.</p> <p>Staff will implement the process described in the EL Master Plan in order to track the progress of EL students and reclassify ELs as a standard component of their regularly scheduled ILP reviews.</p>	The teacher from FRA acts as an advisor and assists in providing valuable feedback to PCA instructors and support staff.	\$8,382	\$9,165	Y

Goal

Goal #	Description
3	Pathways Charter Academy will promote student engagement and a school culture conducive to learning Priority 3, 5, and 6

Measuring and Reporting Results

Metric	Baseline	Mid-Year Update	Desired Outcome for 2023–24
Priority 3A/3B and 3C - Efforts to seek parent input in decision-making Source: Local Indicator Tool for Priority 3 or survey (CHKS or Panorama)	CHKS Survey Participation Rate 0% All parents 0% Unduplicated 0% Exceptional Needs	Panorama Survey Participation Rate 8% - All parents 2/24 9% - Unduplicated 2/22 0% - Exceptional Needs 0/5	Survey Participation Rate 75% All parents 75% Unduplicated 75% Exceptional Needs
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Priority 6B - Expulsion Rates Source:CALPADS	0 Students	0 students	Maintain 0 Students

Metric	Baseline	Mid-Year Update	Desired Outcome for 2023–24
<p>Priority 6C - Other local measures, including survey of pupils, parents and teachers on the sense of school safety and connectedness</p> <p>Source: Survey (Panorama and/or CHKS)</p>	<p>Establish Baseline</p> <p>0 parents responded to survey on school safety and connectedness</p>	<p>Panorama Data 16/24 Responses</p> <p>Sense of School Safety</p> <p>Students - 69%</p> <p>Parents- Only 1 parent surveyed in Fall 2023</p> <p>Sense of School Connectedness</p> <p>Students - 21%</p> <p>Parents- Only 1 parent survey in Fall 2023.</p> <p>Staff - 81%</p> <p>Positive Relationship with Caring Adult</p> <p>Students - 50%</p> <p>Parents- Only 1 parent survey in Fall 2023.</p> <p>Staff - N/A</p>	<p>Sense of School Safety</p> <p>Students - 95%</p> <p>Parents- 100%</p> <p>Sense of School Connectedness</p> <p>Students - 85%</p> <p>Parents- 85%</p> <p>Positive Relationship with a Caring Adult</p> <p>Students - 100%</p> <p>Parents- 100%</p> <p>Staff - 100%</p>

Actions

Action #	Title	Description	Mid-Year Update	Total Funds	Mid-Year	Contributing
1	Attendance and Outreach	<p>Attendance and Outreach Coordinator tracks and monitors attendance, conducts home visits, and provides individualized transportation.</p> <p>Use Parent Square to increase communication.</p>	<p>Attendance and Outreach Coordinator provides transportation for students who struggle with transportation to attend school. Currently, five students in grades 7-8 are picked up daily.</p> <p>The teacher uses Parent Square to notify parents of academics, attendance, and other relevant school information.</p>	\$0	\$0	Y
2	Transportation	Address transportation barriers by providing personalized transportation by school staff and/or providing bus passes	25% of students are provided transportation to and from school daily. Due to the time restriction of the Attendance and Outreach Coordinator, students who need transportation are given bus passes upon request.	\$1,129	\$5,891	Y

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4	PBIS Implementation	Continue focus on PBIS through work with SCSOS SEL Coordinator Provide incentives for students to reinforce positive behavior and attendance	PCA continues implementing PBIS with staff participation in the expectations assembly, incentives, and reinforcement of positive behavior	\$0	\$0	Y
5	Restorative Practice Implementation	School site assigned probation officer will participate in training through the International Institute for Restorative Practices. Probation, Site Admin and Counseling staff will lead ongoing training for all site staff. Training to include on-site and virtual training and book study "Restorative Justice Conferencing."	Restorative Practices professional development participation completed by PCA staff. Implementation is ongoing with the assistance of the SCSOS SSO Department.	\$0	\$0	Y

Agenda Item No. __11__

BOARD AGENDA ITEM: 2024-2025 Student Attendance Calendar for FRA and PCA

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

X Action

Chris Reyna

 Reports/Presentation

SUBMITTED BY:

 Information

Brian Gault

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Brian Gault

BACKGROUND AND SUMMARY INFORMATION:

Approve the 2024-2025 Student Attendance Calendar for Feather River Academy and Pathways Charter Academy

Agenda Item No. __11__

BOARD AGENDA ITEM: 2024-2025 Student Attendance Calendar for FRA and PCA

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

X Action

Chris Reyna

 Reports/Presentation

SUBMITTED BY:

 Information

Brian Gault

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Brian Gault

BACKGROUND AND SUMMARY INFORMATION:

Approve the 2024-2025 Student Attendance Calendar for Feather River Academy and Pathways Charter Academy

FEATHER RIVER ACADEMY PATHWAYS CHARTER ACADEMY STUDENT ATTENDANCE CALENDAR 2024 - 2025

August 2024				
M	Tu	W	Th	F
			1	2
5	6	7	8	9t
12t	13t	14z	15	16
19	20	21	22	23
26	27	28	29	30

September 2024				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14t	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

LEGEND	
First and Last Day of School	z
Staff Work Days	t
Legal Holidays/Breaks	
Minimum Days	
Extended School Year	
End of Grading Period	

FIRST DAY OF SCHOOL August 14, 2024
LAST DAY OF SCHOOL June 4, 2025
STAFF WORK DAYS August 9 - 13, 2024
October 14, 2024

LEGAL HOLIDAYS / BREAKS	
September 02, 2024	Labor Day
October 14, 2024	Student Non-Attendance Day
November 11, 2024	Veteran's Day
November 25 - 29, 2024	Thanksgiving Break
December 23 - January 3, 2025	Winter Break
January 20, 2025	Martin Luther King Day
February 17, 2025	Presidents' Day
February 18 - 21, 2025	Student Non-Attendance Day
April 14 - 21, 2025	Spring Break
May 26, 2025	Memorial Day

MINIMUM DAYS / EARLY RELEASE WEDNESDAY	
All students will be released at 12:30pm every Wednesday	
December 20, 2024	
April 11, 2025	
June 4, 2025 Last Day of School	

EXTENDED SCHOOL YEAR	
June 9 - 27, 2025 Extended School Year	

END OF GRADING PERIOD	
Quarter 1 (46 days)	October 18, 2024
Quarter 2 (39 days)	December 20, 2024
Quarter 3 (49 days)	March 21, 2025
Quarter 4 (46 days)	June 4, 2025
Semester 1 (85 days)	December 20, 2024
Semester 2 (95 days)	June 4, 2025

January 2025				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2025				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2025				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June 2025				
M	Tu	W	Th	F
2	3	4z	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Board Approved:
180 Instructional Days

FEATHER RIVER ACADEMY PATHWAYS CHARTER ACADEMY STUDENT ATTENDANCE CALENDAR 2024 - 2025

August 2024				
M	Tu	W	Th	F
			1	2
5	6	7	8	9t
12t	13t	14z	15	16
19	20	21	22	23
26	27	28	29	30

September 2024				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2024				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14t	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2024				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2024				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

LEGEND	
First and Last Day of School	z
Staff Work Days	t
Legal Holidays/Breaks	
Minimum Days	
Extended School Year	
End of Grading Period	

FIRST DAY OF SCHOOL August 14, 2024
LAST DAY OF SCHOOL June 4, 2025
STAFF WORK DAYS August 9 - 13, 2024
October 14, 2024

LEGAL HOLIDAYS / BREAKS	
September 02, 2024	Labor Day
October 14, 2024	Student Non-Attendance Day
November 11, 2024	Veteran's Day
November 25 - 29, 2024	Thanksgiving Break
December 23 - January 3, 2025	Winter Break
January 20, 2025	Martin Luther King Day
February 17, 2025	Presidents' Day
February 18 - 21, 2025	Student Non-Attendance Day
April 14 - 21, 2025	Spring Break
May 26, 2025	Memorial Day

MINIMUM DAYS / EARLY RELEASE WEDNESDAY	
All students will be released at 12:30pm every Wednesday	
December 20, 2024	
April 11, 2025	
June 4, 2025 Last Day of School	

EXTENDED SCHOOL YEAR	
June 9 - 27, 2025 Extended School Year	

END OF GRADING PERIOD	
Quarter 1 (46 days)	October 18, 2024
Quarter 2 (39 days)	December 20, 2024
Quarter 3 (49 days)	March 21, 2025
Quarter 4 (46 days)	June 4, 2025
Semester 1 (85 days)	December 20, 2024
Semester 2 (95 days)	June 4, 2025

January 2025				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2025				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2025				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

April 2025				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June 2025				
M	Tu	W	Th	F
2	3	4z	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Board Approved:
180 Instructional Days

Agenda Item No. ____

BOARD AGENDA ITEM: _____

BOARD MEETING DATE: _____

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

_____ Action

_____ Reports/Presentation

SUBMITTED BY:

_____ Information

_____ Public Hearing

PRESENTING TO BOARD:

_____ Other (specify)

BACKGROUND AND SUMMARY INFORMATION:

Summary Report of Revenues, Expenditures and Changes in Fund Balance (Unrestricted and Restricted Combined)

January 2024

12/16/23-01/15/24

Description	Account Codes	Original Budget	Operating Budget	Actuals to Date	Projected Yr Totals	Difference (Col D - B)	2023-24 % Actuals as a % of Budget
		7/1/23 (A)	12/15/23 (B)	1/15/24 (C)	1/15/24 (D)	(E)	
A. Revenues							
1. Local Control Funding Formula	8010-8099	\$ 11,306,536	\$ 11,620,989	\$ 3,649,303	\$ 11,620,989	-	A 31.4%
2. Federal Revenues	8100-8299	\$ 5,036,967	\$ 4,636,704	\$ 1,232,641	\$ 4,643,849	7,145	B 26.6%
3. Other State Revenues	8300-8599	\$ 14,144,633	\$ 14,321,457	\$ 4,943,775	\$ 14,332,018	10,561	C 34.5%
4. Other Local Revenues	8600-8799	\$ 16,070,941	\$ 17,804,940	\$ 3,770,733	\$ 17,803,727	(1,213)	D 21.2%
5. TOTAL REVENUES		\$ 46,559,077	\$ 48,384,090	\$ 13,596,452	\$ 48,400,583	\$ 16,493	28.1%
B. Expenditures							
1. Certificated Salaries	1000-1999	\$ 10,147,561	\$ 10,630,444	\$ 4,914,918	\$ 10,651,960	21,516	E 46.2%
2. Classified Salaries	2000-2999	\$ 12,983,439	\$ 12,715,714	\$ 5,631,222	\$ 12,699,298	(16,416)	F 44.3%
3. Employee Benefits	3000-3999	\$ 10,672,644	\$ 10,584,380	\$ 4,351,744	\$ 10,527,548	(56,832)	G 41.1%
4. Books and Supplies	4000-4999	\$ 1,191,623	\$ 1,136,019	\$ 415,758	\$ 1,155,454	19,435	H 36.6%
5. Services, Other Operation	5000-5999	\$ 8,050,467	\$ 6,972,481	\$ 3,237,992	\$ 7,236,730	264,249	I 46.4%
6. Capital Outlay	6000-6999	\$ 648,184	\$ 1,140,242	\$ 381,602	\$ 1,140,242	-	J 33.5%
7. Other Outgo	7100-7299	\$ 509,024	\$ 1,708,469	\$ 203,079	\$ 1,708,469	-	K 11.9%
8. Direct Support/Indirect	7300-7399	\$ (117,633)	\$ (119,133)	\$ (44,554)	\$ (119,133)	-	L 37.4%
9. Debt Service	7400-7499	\$ -	\$ -	\$ -	\$ -	-	M 0.0%
10. TOTAL EXPENDITURES		\$ 44,085,309	\$ 44,768,616	\$ 19,091,761	\$ 45,000,568	231,952	42.6%
C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses (A5-B10)							
		\$ 2,473,768	\$ 3,615,474	\$ (5,495,309)	\$ 3,400,015	\$ (215,459)	-161.6%
D. Other Financing Sources/Uses							
1. Transfers In	8910-8979	\$ 35,000	\$ 35,050	\$ -	\$ 35,050	-	0.0%
2. Transfer Out	7610-7629	\$ 2,716,977	\$ 2,797,007	\$ 1,109,758	\$ 2,797,007	-	39.7%
3. Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -	-	0.0%
Total, Other Fin Sources/Uses		\$ (2,681,977)	\$ (2,761,957)	\$ (1,109,758)	\$ (2,761,957)	\$ -	40.2%
E. Net Change to Fund Balance							
		\$ (208,209)	\$ 853,517	\$ (6,605,067)	\$ 638,058	\$ (215,459)	H
F. Fund Balance (Fund 01 only)							
1. Beginning Balance		\$ 16,095,590	\$ 20,207,904	\$ 20,207,904	\$ 20,207,904	-	
2. Adjustments/Restatements		\$ -	\$ -	\$ -	\$ -	-	
Ending Balance		\$ 15,887,381	\$ 21,061,421	\$ 13,602,837	\$ 20,845,962	\$ (215,459)	
G. Components of Ending Fund Balance							
Designated Amounts	9711-9730	\$ 10,500	\$ 10,500		\$ 10,500	\$ -	
Legally Restricted	9740-9760	\$ 4,884,863	\$ 8,857,309		\$ 8,663,368	\$ -	
Assigned	9780	\$ 8,625,249	\$ 9,815,331		\$ 9,782,215	\$ -	
Restricted Economic Uncertainty	9789	\$ 2,340,114	\$ 2,378,281		\$ 2,389,879	\$ -	
Unassigned/Unappropriated	9790	\$ -	\$ -		\$ -	\$ -	

Explanation of Differences
Net Change in Current Year Budget January Board Report
12/16/23-01/15/24

	<u>Amount</u>	<u>Explanation of Differences</u>
A <u>Local Control Funding Formula (8010-8099)</u>		
	<u>\$ -</u>	
B <u>Federal Revenues (8100-8299)</u>		
Curriculum, Instruction, and Accountability (CIA)	\$ 4,448	<i>Increase budget to match revised 23/24 Title III award</i>
Feather River Academy (FRA)	\$ 2,697	<i>Increase budget to match revised Title I allocation</i>
	<u>\$ 7,145</u>	
C <u>Other State Revenues (8300-8599)</u>		
Special Education	\$ 2,996	<i>Budget prior year lottery revenue</i>
Infant Program	\$ 7,000	<i>Increase budget for ALTA revenue based on current billing</i>
Various departments	\$ 565	<i>Miscellaneous Adjustments</i>
	<u>\$ 10,561</u>	
D <u>Other Local Revenues (8600-8799)</u>		
Feather River Academy (FRA)	\$ (2,200)	<i>Adjust budget for projected donations</i>
Various departments	\$ 987	<i>Miscellaneous Adjustments</i>
	<u>\$ (1,213)</u>	
E <u>Certificated Salaries (1000-1999)</u>		
Special Education	\$ 21,402	<i>Adjust substitutes budget to match actuals</i>
Various departments	\$ 114	<i>Miscellaneous Adjustments</i>
	<u>\$ 21,516</u>	
F <u>Classified Salaries (2000-2999)</u>		
Special Education	\$ (16,592)	<i>Adjust Paraeducator, substitutes and extra duty budget to align to actuals</i>
Student Support and Outreach (SSO)	\$ (2,100)	<i>Adjust budget to correct salary and benefits allocations</i>
Pathways Charter Academy	\$ 2,276	<i>Increase budget for student transportation</i>
	<u>\$ (16,416)</u>	
G <u>Employee Benefits (3000-3999)</u>		
Special Education	\$ (57,119)	<i>Adjust Paraeducator, substitutes and extra duty budget to align to actuals</i>
Student Support and Outreach (SSO)	\$ 2,100	<i>Adjust budget to correct salary and benefits allocations</i>
Pathways Charter Academy	\$ (1,980)	<i>Increase budget for student transportation</i>
Various departments	\$ 167	<i>Miscellaneous Adjustments</i>
	<u>\$ (56,832)</u>	
H <u>Books and Supplies (4000-4999)</u>		
Special Education	\$ 7,960	<i>Increase budget for mini grant, classroom supplies and budget Lottery supplies</i>
Curriculum, Instruction, and Accountability (CIA)	\$ 9,128	<i>Increase budget to match revised 23/24 Title III award and technology equipment</i>
Feather River Academy (FRA)	\$ 1,706	<i>Increase budget for Unrestricted Lottery supplies</i>
Various departments	\$ 641	<i>Miscellaneous Adjustments</i>
	<u>\$ 19,435</u>	

Explanation of Differences
Net Change in Current Year Budget January Board Report
12/16/23-01/15/24

	<u>Amount</u>	<u>Explanation of Differences</u>
I <u>Services, Other Operations (5000-5999)</u>		
County Office	\$ 22,476	<i>Adjust budget for warehouse and storage units</i>
Special Education	\$ 243,022	<i>Increase budget for contracted services</i>
Various departments	\$ (1,249)	<i>Miscellaneous Adjustments</i>
	<u><u>\$ 264,249</u></u>	
J <u>Capital Outlay (6000-6999)</u>		
	<u><u>\$ -</u></u>	
K <u>Other Outgo (7100 - 7299)</u>		
	<u><u>\$ -</u></u>	
L <u>Direct Support / Indirect (7300-7399)</u>		
	<u><u>\$ -</u></u>	
M <u>Debt Services (7400 - 7499)</u>		
	<u><u>\$ -</u></u>	
N <u>Transfers In (8910-8979)</u>		
	<u><u>\$ -</u></u>	
O <u>Transfers Out (7610-7629)</u>		
	<u><u>\$ -</u></u>	
P <u>Contributions (8980-8999)</u>		
	<u><u>\$ -</u></u>	
Net Change in Current Year Budget	<u><u>\$ (215,459)</u></u>	

BOARD AGENDA ITEM: 2023-24 Consolidated Application- Winter Release

BOARD MEETING DATE: February 14, 2023

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

 Action

Nicolaas Hoogeveen

 Reports/Presentation

SUBMITTED BY:

 X Information

Nicolaas Hoogeveen

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Nicolaas Hoogeveen

BACKGROUND AND SUMMARY INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California.

Annually, each local educational agency (LEA) submits the winter release of the application for data collection in these Federal programs.

2021–22 Title I, Part A LEA Closeout Report

Report fiscal year expenditures to determine 2021–22 Title I, Part A unspent funds.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2021–22 Reported Carryover

2021–22 Title I, Part A LEA available allocation	\$103,424
Expenditures through September 30, 2022	\$91,885
Carryover as of September 30, 2022	\$11,539
Amount of funds CDE invoiced the LEA, if applicable	\$0
Adjusted carryover amount	\$11,539

2021–22 Final Expenditures

2021–22 Expenditures as of September 30, 2023 (Including liquidation of obligations not later than 90 days after September 30, 2023)	\$11,539
Amount of unspent funds to be invoiced by CDE	\$0

*****Warning*****

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2021–22 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021–22 Title II, Part A allocation	\$13,581
2021–22 Title II, Part A total apportionment issued	\$13,581
Transferred–in amount	\$0
Transferred–out amount	\$0
2021–22 Total allocation	\$13,581

Professional Development Expenditures

Professional development for teachers	\$8,480
Professional development for administrators	\$3,765
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$1,336
Equitable services for nonprofit private schools	\$0
Total expenditures	\$13,581
2021–22 Unspent funds	\$0

Warning

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2021–22 Title II, Part A Fiscal Year Expenditure Report, Closeout 27
Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Note: CDE will invoice the LEA for the unspent 2021–22 total allocation

2021–22 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2021–22 Title III EL student program allocation	\$42,411
2021–22 Title III EL total apportionment issued amount	\$42,411
Transferred-in amount	\$0
2021–22 Total allocation	\$42,411
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$16,503
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$4,923
4000–4999 Books and supplies	\$19,868
5000–5999 Services and other operating expenditures	\$285
Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$832
Total year-to-date expenditures	\$42,411
2021–22 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2021–22 total allocation	

Warning

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2021–22 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2021–22 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Transferred-out amount	\$0
2021–22 Title IV, Part A LEA available allocation	\$10,000

Final Expenditures

Administrative and indirect costs	\$983
Well-Rounded Educational Opportunities activities	\$7,213
Safe and Healthy Students activities	\$1,804
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$10,000
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

2022–23 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2022–23 allocation to determine funds to be carried over.

CDE Program Contact:
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2022–23 Title I, Part A LEA allocation	\$102,540
Transferred-in amount	\$0
2022–23 Title I, Part A LEA available allocation	\$102,540
Expenditures and obligations through September 30, 2023	\$87,183
Carryover as of September 30, 2023	\$15,357
Carryover percent as of September 30, 2023	14.98%

2022–23 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2022 through December 31, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2022–23 Title III EL student program allocation	\$55,310
Transferred-in amount	\$0
2022–23 Total allocation	\$55,310
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$17,948
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$6,372
4000–4999 Books and supplies	\$18,336
5000–5999 Services and other operating expenditures	\$11,338
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,079
Total year-to-date expenditures	\$55,073
2022–23 Unspent funds	\$237

*****Warning*****

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2022–23 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2022–23 Title IV, Part A LEA allocation	\$10,000
Transferred-in amount	\$0
Transferred-out amount	\$0
2022–23 Title IV, Part A LEA available allocation	\$10,000

Expenditures

Administrative and indirect costs	\$973
Well-Rounded Educational Opportunities activities	\$7,221
Safe and Healthy Students activities	\$1,806
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$10,000
Carryover as of September 30, 2023	\$0

*****Warning*****

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2023–24 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2023–24 Title II, Part A allocation	\$13,599
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2023–24 Title II, Part A allocation after transfers out	\$13,599

Title IV, Part A Transfers

2023–24 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$10,000
2023–24 Title IV, Part A allocation after transfers out	\$0

*****Warning*****

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2023–24 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options Within the LEA

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2022–23) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Feather River Academy	0114207	7	12	3	43	30
Pathways Charter Academy	0140152	K	12	3	22	16
Sutter County Special Education	6069454	K	12	3	311	231

Warning

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2023–24 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2023–24 Title I, Part A LEA allocation (+)	\$101,710
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2023–24 Title I, Part A LEA available allocation	\$111,710

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$200

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2023–24 Approved indirect cost rate	12.89%
Indirect cost reservation	\$11,613
Administrative reservation	\$3,644

Reservation Summary

Total LEA required and authorized reservations	\$15,457
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$96,253

*****Warning*****

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2023–24 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:
Is a single school LEA
Has enrollment total for all schools less than 1,000
If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure FRPM
Ranking Schools Highest to Lowest Within the LEA
LEA-wide low income % 73.67%
Available Title I, Part A school allocations \$96,253
Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2022–23 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Sutter County Special Education	6069454	3	311	231	74.28	*	*	1	0.00	0.00	\$0	\$0	0.00	
Pathways Charter Academy	0140152	3	22	16	72.73	*	*	2	1328.75	21260.00	\$0	\$0	21260.00	

Warning
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2023–24 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2022–23 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Feather River Academy	0114207	3	43	30	69.77	*	*	3	2499.76	74992.80	\$0	\$0	74992.80	

Warning

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2023–24 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Feather River Academy	0114207	Y	95.00	06/17/2008	
Pathways Charter Academy	0140152	N			
Sutter County Special Education	6069454	N			

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2023–24 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$13,599
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2023–24 Total allocation	\$13,599
Administrative and indirect costs	\$1,552
Reservation for equitable services for nonprofit private schools	\$0
2023–24 Title II, Part A adjusted allocation	\$12,047

Warning

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2023–24 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for the Title III English Learner (EL) student program and to report required reservations.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total Allocation

2023–24 Title III EL student program allocation	\$55,362
Transferred-in amount	\$0
Repayment of funds	\$0
2023–24 Total allocation	\$55,362

Allocation Reservations

Professional development activities	\$54,277
Program and other authorized activities	\$0
English proficiency and academic achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,085
Total allocation reservations	\$55,362

*****Warning*****

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2023–24 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2023 through December 31, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2023–24 Title III EL student program allocation	\$55,362
Transferred-in amount	\$0
2023–24 Total allocation	\$55,362
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$8,632
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$3,176
4000–4999 Books and supplies	\$73
5000–5999 Services and other operating expenditures	\$6,618
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$328
Total year-to-date expenditures	\$18,827
2023–24 Unspent funds	\$36,535

*****Warning*****

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2023–24 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

CDE Program Contact:
Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2023–24 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2023–24 Title IV, Part A LEA available allocation	\$0

Reservations

Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2023–24 Title IV, Part A LEA adjusted allocation	\$0

2023–24 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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Agenda Item No. 14

BOARD AGENDA ITEM: Approval of Lease Special Education Pre-School Classroom
Space with E-Center

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

- X Action
____ Reports/Presentation
____ Information
____ Public Hearing
____ Other (specify)

PREPARED BY:

Ron Sherrod

SUBMITTED BY:

Ron Sherrod

PRESENTING TO BOARD:

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

Approval of the lease with E-Center Head Start Programs for an additional Special Education
Pre-School classroom space through July 31, 2024 located at:

2569 Apricot Street
Live Oak, CA 95953

Sublease and Collaborative Agreement

Between

E Center

And

Sutter County Superintendent of Schools

This Agreement is between **SUTTER COUNTY SUPERINTENDENT OF SCHOOLS (SCOS)** and **E CENTER HEAD START PROGRAMS** and will address Preschool and Head Start Services effective February 12th 2024.

This is an agreement to sublet real property according to the terms specified below. The sublessor agrees to sublet and the subtenant agrees to take the premises as described below. Both parties agree to keep, perform and fulfill the promises, conditions, and agreements below:

Also note that this form of agreement anticipates that permission to sublet is required by the Landlord or his agent and is valid only if signed by the Landlord.

PARTIES:

The Parties to this agreement are:

1. The Landlord is: The City of Live Oak
2. The Sublessor is: E Center Head Start Programs
3. The subtenant is: Sutter County Superintendent of Schools

4. PROPERTY:

The location of the premises is: 2569 Apricot Street in the City of Live Oak, located in the County of Sutter, in the State of California. The area to be leased comprises a total of 845 square feet for use of one (1) interior classroom and 64 square feet for use of one (1) interior office space.

This agreement is entered into on February 12th, 2024, by and between the undersigned agencies and shall terminate on July 31st, 2024.

The rent is \$400.00 per month, payable in advance of the 1st day of each month beginning on March 1, 2024.

E Center agrees to provide the following:

- Janitorial services for areas to be leased, services will be billed separately and invoiced on a quarterly basis at 1 hour per day; 5 days per week.
- Meal Service for children will be provided and billed separately on a quarterly basis
- Utility services such as water, gas, electricity, fuel, light, heat will be provided by E Center
- Telephone services for classroom and office space will be made available
- Playground area and existing outdoor play equipment

- Maintain proper and adequate facility licensing including proper fire marshal clearances
- Obtain waiver from Community Care Licensing for playground usage

Sutter County Superintendent of Schools agrees to provide the following:

- Internet access for area(s) to be leased
- Interior classroom furniture and materials for area to be leased
- Office furniture, equipment, and materials for area to be leased
- Meeting space for E Center staff at alternative location as calendar allows

The rent is payable to:

E Center

1506 Starr Dr.

Yuba City, CA 95993

5. The sublease agreement will terminate on (date) July 31, 2024 with the option to renew with an extended original lease agreement.
6. All charges for utilities are included as part of the rent amount.
7. Subtenant agrees to surrender and deliver to the sublessor the premises and all furniture, fixtures and decorations within the premises in as good a condition as they were at the beginning of the term, reasonable wear and tear excepted. The subtenant will be liable to the sublessor for any damages occurring to the premises or the contents thereof or to the building which are done by the subtenant or his guests.
8. Subtenant agrees to pay to sublessor a deposit of \$ N/A to cover damages and cleaning. Sublessor agrees that if the premises and contents thereof are returned to him/her in the same condition as when received by the subtenant, reasonable wear and tear thereof excepted, (s)he will refund to the subtenant \$ N/A at the end of the term, or within 30 days thereafter. Any reason for retaining a portion of the deposit shall be explained in writing within 30 days to the subtenant.
9. Subtenant agrees that parking for staff members is located on Apricot Street. It is agreed that the facility parking lot is primarily for parent and bus transportation pick up and drop off and agency vehicles.
10. This sublease agreement incorporates and is subject to the original lease agreement between the lessor and his lessor, a copy of which is attached hereto, and which is hereby referred to and incorporated as if it were set out here at length. The subtenant agrees to assume all of the obligations and responsibilities of the sublessor under the original lease for the duration of the sublease agreement.
11. Alterations/Repairs-Tenant shall not make any alterations other than decorative or cosmetic changes to the Premises, without the Landlord's approval. Landlord shall promptly, at its expense perform any necessary replacements or repairs to the structure, roof heating, cooling, ventilating, electrical, plumbing or other building systems or utility lines. Tenant shall maintain the interior of

the premises and keep such in a clean and orderly state including maintain and repair window coverings and light bulbs.

12. In the event of any legal action concerning this sublease, the losing party shall pay to the prevailing party reasonable attorney's fees and court costs to be fixed by the court wherein such judgment shall be entered.
13. This lease constitutes the sole agreement between the parties, and no additions, deletions or modifications may be accomplished without the written consent of both parties (ANY ORAL REPRESENTATIONS MADE AT THE TIME OF EXECUTING THIS LEASE ARE NOT LEGALLY VALID AND, THEREFORE, ARE NOT BINDING UPON EITHER PARTY).
14. The words "sublessor" and "subtenant" as used herein include the plural as well as the singular; no regard for gender is intended by the language in this sublease.
15. Each signatory to this sublease acknowledges receipt of an executed copy thereof.
16. This sublease is not binding upon either party unless approved by the landlord as provided below.

The parties hereby bind themselves to this agreement by their signatures affixed below:

Dated: _____
SUBLESSOR
E Center

Dated: _____
SUBTENANT
Sutter County Superintendent of Schools

By: _____
Steve Ly, CEO

By: _____
Asst. Supt.

By: _____
Jodie Keller, ECE Program Director

Address:
1506 Starr Dr.
Yuba City, CA 95993

Address:
970 Klamath Lane
Yuba City, CA 95993

Phone: (530) 634-1200

Phone:

I hereby give my consent to subletting of the above-described premises as set out in this sublease agreement.

Date: _____ Landlord/Agent _____

ORIGINAL LEASE ATTACHED: ____ Yes ____ No
INVENTORY CHECKLIST ATTACHED: ____ Yes ____ No

Agenda Item No. 15.0

BOARD AGENDA ITEM: Quarterly Report of Surplus Property

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

 Action

Lindsay Linker

 X Reports/Presentation

SUBMITTED BY:

 Information

Ron Sherrod

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

In accordance with Board Policy 3270, the County Superintendent of Schools prepares and presents a quarterly report to the Board of items under \$25,000 in value that are being declared surplus.

E-WASTE PICK UP DATE:

1

Deliver to Director FMOF:

—

[illegible]

BOARD AGENDA ITEM: Corrective Action for Audit Finding

BOARD MEETING DATE: 02/14/2024

AGENDA ITEM SUBMITTED FOR:

☐

Action

☐

Reports/Presentation

☒

Information

☐

Public Hearing

☐

Other (specify)

PREPARED BY:

Paramjeet Kaur

SUBMITTED BY:

Paramjeet Kaur

PRESENTING TO BOARD:

Nicolaas Hoogeveen

BACKGROUND AND SUMMARY INFORMATION:

The corrective action summary for the 2022-23 audit finding



970 Klamath Lane
Yuba City, CA 95993
Phone (530) 822-2900
Fax (530) 671-3422

February 7, 2024

Audit Resolution Staff
School Fiscal Services Division
California Department of Education
Email: leaaudits@cde.ca.gov
FAX: 916-327-6157

To whom it may concern,

The Sutter County Superintendent of School Office is submitting its corrective action plan for Enterprise Fund audit findings noted in its 2022/23 annual audit report. The items below represent our plans for corrective action.

2023-001 Material Weakness – Enterprise Fund – Career Training Center Activities (30000)

The County Office will ensure accounting for student financial assistance funds and tuition received by the Career Training Center programs will be properly recorded as revenue and expense as recommended by the auditor.

Thank you for your attention to these materials. Should you have any questions related to these items, you can contact me at (530) 822-2915.

Sincerely,

Nicolaas Hoogeveen

BOARD AGENDA ITEM: Donations

BOARD MEETING DATE: February 14, 2024

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

 Action

Maggie Navarro

 Reports/Presentation

SUBMITTED BY:

 X Information

Ron Sherrod

 Public Hearing

PRESENTING TO BOARD:

 Other (specify)

Ron Sherrod

BACKGROUND AND SUMMARY INFORMATION:

<u>Donor</u>	<u>Value</u>	<u>Purpose</u>
Thomas P. Winn Foundation	\$500	FRA Graduation

	<u>22-23 Year</u>	<u>Current Period</u>	<u>To Date</u>
Total Donations-Cash	\$340.00	\$500.00	\$840.00
Total Donations-Value	\$0.00	\$0.00	\$0.00
Total Donations	\$340.00	\$500.00	\$840.00

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
GIFT AND DONATION FORM**

Donor Identification	<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Business
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Donor Name: Winn Foundation Phone: (916) 930-0925
Address: 555 University Ave Suite 180 City/State: SACRAMENTO, CA Zip: 95825
Business only: Position: FOUNDATION MEMBER
Phone: (916) 930-0925 Type of Business: Non Profit

Gift or Donation:	<input type="checkbox"/> Cash	<input checked="" type="checkbox"/> Check	Dollar Amount: \$ <u>500.00</u>
	<input type="checkbox"/> Other (List item below)		
Date of Donation: <u>12/11/23</u>			

Intent of Gift or Donation: Graduation 2024

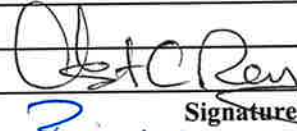
Working Condition: _____

Estimated Dollar Value \$ _____

Donated To (Site/Program): FRA

Site/Program Administrator: CHRIS REYNA

Typed Name


Signature

Asst. Superintendent/Director for Dept.: _____

Typed Name


Signature

Delivery Date: _____

Delivered By: _____

Received By: _____

For Business Office Use Only

Assistant Superintendent Business Services _____

Signature

Revenue Code: 01.9213.0.8699.00-0000.0000.600.512.0000.00

Review Comments: _____

Board Agenda Date: _____